



Mayfield School News

Summer 1 2026 Issue



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Message from the Head



Dear families,

What a great start to the Summer term. We have enjoyed a very positive and productive start, with a strong sense of momentum across the school. It has been particularly pleasing to see our community continuing to demonstrate our core values of ambition, inclusion and respect in both learning and wider school life.

We began the term by reflecting on the success of the Secondary Ski Trip over the Easter break. The feedback from parents, carers, staff and students was overwhelmingly positive. For many students this was a new and challenging experience, yet they embraced it with enthusiasm, resilience and ambition. It was especially pleasing to see how inclusive the experience was, ensuring that all students felt supported and able to participate fully. I would like to extend my sincere thanks to the staff who gave their time and commitment to make this opportunity possible and so memorable for our young people.

Across the school, there has been a continued focus on strengthening teaching, learning and professional development. In Primary, our recent parents' and carers' evenings provided valuable opportunities to celebrate pupil progress, strengthen partnerships and reinforce the important role that families play in supporting children's learning. We were also delighted to welcome the English Hub, who worked closely with our Early Years and Key Stage 1 Leader. Their visit not only provided clear next steps for continued development but also recognised the 'excellent quality of teaching in Early Years', which is a testament to the dedication and expertise of our staff.

Staff training has been a key priority this half term. In the Primary phase, colleagues have undertaken further development focused on identifying and supporting pupils with SEND, ensuring that our commitment to inclusion remains at the heart of our practice. Training in OPAL (Outdoor Play and Learning) has also supported staff in adopting a balanced approach to risk, enabling children to develop independence, resilience and confidence while maintaining safety.

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MESSAGE FROM THE HEAD

In Secondary, staff have continued to focus on high-quality marking and feedback, the development of reading across the curriculum, and strengthening SEND provision in the classroom. Subject teams have worked collaboratively on curriculum development, assessment approaches and improvement planning, ensuring that teaching remains ambitious, well-structured and responsive to the needs of all learners. In addition, colleagues across our Trust have worked together to refine approaches to Key Stage 3 assessment, demonstrating a strong commitment to collaboration, consistency and continuous improvement.

This half term has also been a significant period for student assessment. Our Year 11 students have begun their GCSE examinations with maturity, focus and determination, and we wish them every success as they continue through this important time. Similarly, our Year 6 pupils approached their SATs assessments with confidence and resilience. The positive routines established, including the supportive breakfast sessions, have ensured a calm and purposeful start to each day, and we are incredibly proud of the attitude and ambition they have demonstrated.

Beyond the classroom, there have been a number of enriching experiences that reflect the breadth of opportunities available at Mayfield. We were honoured to welcome Mayor Kamoda from Maizuru, Japan, as part of the Portsmouth 100 commemorations. His visit provided a meaningful opportunity for our students to engage with another culture, promoting inclusion, curiosity and respect. Our pupils represented the school exceptionally well, demonstrating politeness, confidence and genuine interest.

Our younger pupils have also enjoyed memorable experiences, including the Year 1 visit to Harold Hillier Gardens. The children showed excellent curiosity and enthusiasm, as well as great respect for the environment and for each other, representing the school wonderfully.

We were also pleased to welcome some members of our Academy Committee this half

term. Their visit provided an opportunity to see the school in action across both phases, and the feedback was extremely positive. Governors were particularly impressed by the confidence of our Primary pupils, their growing love of reading, and the extent to which students across the school demonstrate our shared values in their learning and interactions.

Looking ahead, we are excited for upcoming opportunities such as our Performing Arts Showcase, which will celebrate creativity, collaboration and student confidence. It is also encouraging to see our Year 10 students beginning to prepare for student leadership roles, demonstrating ambition and a commitment to contributing positively to our school community.

As we approach the end of this half term, I would like to thank our staff for their ongoing professionalism, dedication and commitment to continuous improvement. I would also like to thank our families for their continued support, which remains invaluable in helping us create an environment where every child feels included, respected and able to succeed.

We look forward to building on this strong start as we move into the second half of the summer term.

Mr A Howard Headteacher





Secondary News



Events

Inspiring Futures: Year 10 University Visits

A group of our Year 10 students recently had the fantastic opportunity to visit the prestigious University of Cambridge, gaining first-hand insight into university life and academic possibilities. Building on this experience, we are now excitedly preparing for an upcoming visit to the University of Oxford. In addition, for the third consecutive year, our students will take part in the University of Portsmouth residential programme—an enriching experience that continues to inspire and support their future aspirations.



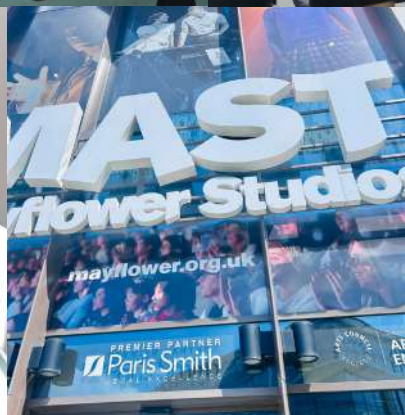
Year 10 'Dear Evan Hansen' Theatre Trip

Year 10 students recently visited the Kings Theatre in Southsea, Portsmouth, to watch Dear Evan Hansen. The powerful musical explores themes like identity, friendship, and mental health, which resonated strongly with students. The talented cast, memorable songs, and impressive setting made it an enjoyable and inspiring experience, while also supporting learning in Drama and English. Overall, it was a memorable and thought-provoking trip.



Year 8 Noughts and Crosses Trip and Workshop

Our Year 8 students had an incredible afternoon out watching a gripping, live performance of Noughts & Crosses by Pilot Theatre. Not only did they experience a high-stakes, thought-provoking drama, but they also took part in an immersive workshop, exploring physical theatre techniques and diving deep into the powerful themes of the play.



Careers Events



Get ready for the future you want.

It has been an exhilarating term for our Career Education Programme at Mayfield. Havant and South Downs College visited to work with some of our Year 8 students on the topic “What would I like to be when I am older?” They also delivered an assembly to all Year 8s, showcasing the options available to them at college level.

We then turned our focus to our Year 10 students, organising work experience placements for them from 15th to 26th June. We also held two assemblies with our local colleges, giving students the opportunity to explore courses and attend taster days (HSDC on 29th June and City of Portsmouth College on 3rd July). All relevant information about courses and next steps is available on ClassCharts.

In addition, a group of Year 10 students visited Cambridge University, and we are now preparing for a visit to Oxford University. We will also be participating, for the third year running, in the University of Portsmouth residential programme. Finally, we are looking forward to next half term, when we have more exciting opportunities and outreach activities planned for our Year 10s, including work experience, taster days, university visits, and Activities Week.

If you would like to get involved in our Careers Education curriculum or have any questions about college, university visits, or outreach programmes, please contact Mrs Muñoz in Room 149 (emunoz.mayfield@salterns.org).

Mrs Munoz





Primary News



Message from the Head of Primary



As we reach the end of another busy and rewarding half term, I would like to take a moment to celebrate the many successes across our school community.

Firstly, a huge well done to our Year 6 pupils, who have now completed their End of Key Stage 2 SATs. We are incredibly proud of the mature, focused, and positive way they approached the week. They demonstrated resilience and determination throughout. I would also like to extend my thanks to our staff for their support during this important time; their flexibility and teamwork ensured that all children were supported by the right adults, creating a calm and supportive environment. To all of our children, thank you for respecting the importance of these assessments and for contributing to a purposeful atmosphere across the school.

A heartfelt thank you goes to the members of staff who recently took part in the Pretty Muddy Race for Life. Together, they raised an incredible £3,000 for a cause that is close to all of our hearts. We truly appreciate their commitment, energy, and willingness to go the extra mile for such an important charity.

We have also enjoyed a wide range of trips this half term, many of which are detailed in the year group updates below. These opportunities are so important, often becoming the moments our pupils remember for years to come, and we thank both staff and families for supporting these experiences.

Special recognition must go to Mississippi Class, who have experienced some staff changes this year. They have shown great resilience and adaptability, and we

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MESSAGE FROM THE HEAD OF PRIMARY

thank families for their understanding and continued support. We will be sharing information about Mississippi Class parent meetings early next half term.

Looking ahead, the run-up to the summer holiday promises to be another busy and exciting period. We will be holding our phonics screening week, the multiplication tables check window will open for Year 4, and transition days will take place on Monday 30th June and Tuesday 1st July for pupils to meet their new teachers for September. Year 6 will begin their transition to secondary school with visits, as well as enjoying their residential and a range of trips. We will also confirm the date for Primary Sports Day as far in advance as possible so that families can plan accordingly.

In the meantime, we wish you all a restful and enjoyable break. Please stay safe in the sun, and we look forward to welcoming everyone back, refreshed and ready for a fantastic final half term!

Miss R Osborne
Head of Primary



Events

The Mayfield Massive Make a Difference!

We're incredibly proud of our 'Mayfield Massive' team in Primary who took part in the Muddy Run last Saturday. They showed real determination, teamwork, and plenty of smiles as they took on the challenge for such an important cause. Thanks to their amazing efforts – and the generosity of our wonderful community – we've raised an incredible £2,605 for Cancer Research so far. Thank you to everyone who donated, supported, and cheered them on. Every step made a difference.



Year 5s Anglo-Saxon Adventure!

Year 5 had a fantastic day exploring the rich Anglo-Saxon history of Winchester Great Hall and Winchester City Museum as part of their history learning this term. The children discovered how Winchester became one of the most important cities in Anglo-Saxon England, learning about kings, settlements, artefacts, and everyday life.

They enjoyed exploring historical exhibits, spotting links to their classroom learning and bringing history to life through hands-on experiences and discussions throughout the day.



PRIMARY NEWS

Year R

In Year R, this half term, we have been learning all about animals and life on the farm, which culminated in our fantastic visit to Longdown Activity Farm. The children thoroughly enjoyed becoming farmers for the day! They had the opportunity to feed the animals, giving milk to the baby animals and offering plates of food to others.

One of the highlights was collecting fresh eggs and carefully carrying them to the farm shop. We also loved having cuddles with the chicks and gently stroking the guinea pigs.

As part of our learning, we have read a range of engaging texts, including *What the Ladybird Heard*, *The Bog Baby*, *Jack and the Beanstalk*, and *Where the Wild Things Are*, which have helped to deepen the children's understanding and inspire their play and language choices.

Back at school, we have continued our gardening adventures. We now have large tomato plants growing in the classroom, and the children have thoroughly enjoyed watering them and caring for all of our plants in the outdoor area.

It has been a wonderful hands-on experience that has brought our learning to life and helped the children develop a real sense of responsibility and care for living things.

The Year R Team



Year 1

What a wonderful half term it has been in Year 1. The children have been busy, enthusiastic and full of curiosity in every lesson.

In writing, we have moved from Drawing Club onto CUSP writing, beginning with setting descriptions using ambitious adjectives. The children then wrote informal letters to Hillier Gardens before finishing with instructions on how to plant a seed using imperative verbs. Their independence and confidence as writers have grown beautifully.

In reading, the children explored *Here We Are*, which encouraged them to reflect on our world, followed by *The Lion Inside*, which sparked lovely discussions about courage and kindness. Their enthusiasm for stories has been wonderful to see.

Maths has been full of hands-on learning. The children have been using number lines confidently, practising counting in 2s, 5s and 10s, exploring measurement with rulers, and working with coins to recognise their values and make simple totals. Their growing confidence has been brilliant.

Science has been all about plants. The children learned about the parts of a plant, what they need to grow and how seeds change over time. They also compared garden flowers and wildflowers, and completed real-life observations of seeds alongside careful drawings.

In history, the children spent five weeks learning about people in space, discovering the achievements of astronauts such as Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake. They showed great excitement and asked brilliant questions throughout.

In Design and Technology, the children explored mechanisms, learning about slides and levers, and created their own sliding plant pictures using their science knowledge.

In RE, the children learned about special places in different religions, including the Mandir and the Church, and explored the Stations of the Cross with curiosity and respect.

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PRIMARY NEWS - YEAR 2

We were also delighted to welcome tennis coach John each week to our PE lessons. His sessions quickly became a favourite, and the children loved practising their racket and ball skills.

In computing, the children learned about digital writing, practising typing, editing and formatting text. They are becoming confident in logging on using our magic codes and using technology safely.

Music lessons focused on pitch and tempo through a fun superhero theme, with plenty of singing, clapping rhythms, and experimenting with musical patterns on the glockenspiels.

The highlight of the half term was undoubtedly our trip to Harold Hillier Gardens. The children explored plant life first-hand, took part in hands-on activities, and demonstrated excellent behaviour throughout. It was a wonderful day that brought our science learning to life.

Please keep practising phonics over the half term — a little each day will help the children feel confident and ready for the Phonics Screening in the second week back.

We hope you all enjoy your half term, and we look forward to welcoming the children back refreshed and ready for their final half term in Year 1. Thank you for your continued support!

The Year 1 Team



Year 2

Year 2 Parents and Carers,

What an absolutely fantastic half term we have had in Year 2! It has been filled with excitement, creativity, curiosity, and so many wonderful learning experiences. The children have continued to amaze us with their enthusiasm, resilience, and positive attitudes towards every challenge, and we are incredibly proud of everything they have achieved.

In English, the children have produced some truly beautiful pieces of writing. They particularly enjoyed creating descriptive acrostic poems, where they carefully chose ambitious vocabulary to paint vivid pictures for the reader. Alongside this, we became budding botanists as we wrote informative non-chronological reports all about plants and flowers. The children loved sharing fascinating facts and presenting their learning in such an organised and creative way.

This linked perfectly with our Science topic, where we explored all things plants. From investigating what plants need to grow and stay healthy, to planting our very own tulip bulbs and sunflowers, the children have embraced every opportunity to learn in a hands-on way. It has been such a joy watching them carefully monitor growth, discuss the importance of nutrients, water, and sunlight, and celebrate every new shoot and leaf that appeared. Their excitement and sense of responsibility have been lovely to see.

In Maths, the children have continued to make fantastic progress and have shown increasing confidence in using different methods for addition and subtraction, including crossing the tens barrier. We have also explored money and fractions, with the children applying their skills in practical and engaging ways. One of the highlights has been seeing how much the children are enjoying journaling, using it as an opportunity to explain their thinking, showcase their understanding, and develop independence in their maths learning.

Our History learning took us on an exciting journey through the history of flight. The children were fascinated to learn about the very first flights and discover how aircraft have evolved over time. They especially enjoyed their special home learning task, where they designed and created their very own flying inventions. We were blown away by the creativity, effort, and imagination shown in every single project — they truly were amazing!

In DT, we explored wheels and axles before putting our knowledge into practice by designing and making toy cars. The children worked incredibly hard throughout the designing and building process and were so proud of their finished products. We hope you enjoyed seeing and playing with them as much as we enjoyed creating them! Reading has been a real highlight this half term. The children thoroughly enjoyed

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Beautiful blowing petals blossoming
in the sun.
Lovely majestic bluebells that are
as blue as the ocean.
Unique majestic plants as graceful
as a dancer.
Elegant eager bluebell that are
growing energetically.
Blooming buds growing interestingly.
Eerie radiant petals reaching
the sky.
Lush loopy flowers blowing
softly.
Long green stems.

exploring Little People, Big Dreams: David Attenborough, where they used their retrieval skills to learn more about his inspirational life and achievements. They were completely engaged and loved discovering more about the natural world through his story. We also explored Wonderful Women Who Changed the World, which encouraged the children to develop their summarising skills, ask thoughtful questions, and deepen their understanding of inspirational individuals throughout history.

To enrich this learning even further, the children took part in a wonderful immersive drama workshop. It was fantastic to see them fully engaged, stepping into the shoes of these important figures and using drama to bring their learning to life. The excitement, confidence, and enjoyment throughout the workshop were truly lovely to see.

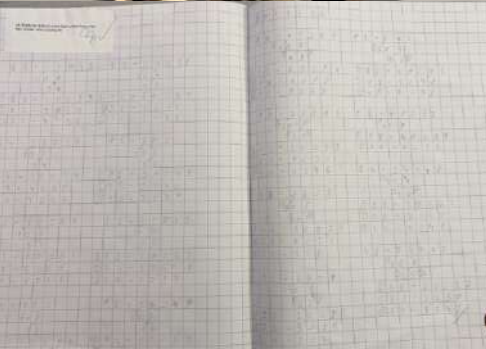
The children have really enjoyed their computing topic on making music using Chrome Music Lab. They explored different beats and rhythms, experimenting with how music can change and create different moods. The children also had great fun creating sounds and rhythms to represent how they thought different animals might sound, showing lots of creativity and imagination throughout the topic.

We truly have had such an amazing half term together and feel so proud of all the children for their hard work, determination, and enthusiasm. It is hard to believe that there is now only one more half term left of Year 2!

Thank you, as always, for your continued support at home. Your encouragement and partnership make such a difference, and we really do appreciate it. We hope you all have a wonderful, restful, and well-deserved break and look forward to welcoming the children back for another exciting half term — hopefully with lots of sunshine too!

Best wishes,

The Year 2 Team



Year 3

It was lovely to see the children returning refreshed and ready for a busy and engaging half term. Throughout the term, Year 3 took part in Bikeability training, where they developed their cycling skills, built confidence, and learned important road safety awareness. It was wonderful to see how much progress they made as safe and sensible young cyclists.

In Science, the children learned about plants. They explored the different parts of a plant and their functions, discovered what plants need to grow and stay healthy, and investigated how water is transported within plants. They also looked at the life cycle of flowering plants and carried out observations and simple investigations to develop their scientific enquiry skills.

In English, the focus was on writing stories inspired by birds of prey. The children read and explored texts featuring birds such as owls, eagles, and hawks, and used these as inspiration for their own writing. They worked hard to develop their descriptive language, expand their vocabulary, and improve their use of punctuation and grammar. They planned, wrote, and edited their own imaginative stories, producing some fantastic pieces of work.

In Maths, the children focused on fractions. They learned what fractions represent, how to recognise and compare them, and how to find fractions of amounts. They also practised adding and subtracting simple fractions, using practical resources and problem-solving activities to support their understanding. Alongside this, the children completed their fantastic Roman homework projects. They explored life in Roman Britain and learned about Roman soldiers, buildings, and daily life. They presented their learning in a variety of creative ways, including models, posters, and written work, and it was wonderful to see such enthusiasm and effort in their projects.

Thank you for your continued support throughout the half term.

The Year 3 Team



Year 4

What an exciting yet busy half term it has been in Year 4! This term, the children have taken part in lots of different activities, including Bikeability and swimming lessons, and they have even learnt all about the Ancient Egyptians!

We are incredibly proud of the resilience and effort that Year 4 have shown in the build-up to their Multiplication Tables Check. Keep up the great work, everyone!

In Writing, we have learnt all about the discovery of King Tutankhamun's tomb. From the perspective of the famous archaeologist Howard Carter, we wrote first-person diary entries about this extraordinary excavation!

In Maths, we have been learning how to translate different 2D shapes on a graph. As well as this, we have learnt how to read and write coordinates using maps of our school grounds. We have revisited some learning on fractions, exploring equal parts of a whole. Year 4 have also been competitively engaging in a Times Table Rock Stars battle in preparation for their upcoming Multiplication Tables Check.

This term, Year 4 have enjoyed reading *The Boy at the Back of the Class*. This book is centred around Ahmet, who is a Syrian refugee navigating an unfamiliar environment. During this unit, the children have been able to draw inferences about the characters, interpret recurring themes, and make summaries about the text.

In Science, Year 4 have been learning about electricity! We explored which appliances are mains-powered and which are battery-powered. Additionally, we created a simple circuit and then investigated how the brightness of the bulb changes depending on the number of battery cells used.

Year 4 have been lucky enough to start their swimming lessons at the Mountbatten Centre. They have thoroughly enjoyed developing their confidence with different swimming strokes!

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PRIMARY NEWS - YEAR 4

Our History learning has been centred around the Ancient Egyptian civilisation. We have learnt about the climate of Egypt, investigated the legacies of well-renowned pharaohs, and explored ancient monuments that still exist today!

In Art, we have designed and created our own clay sculptures. We replicated the canopic jars that were used in the Egyptian mummification process!

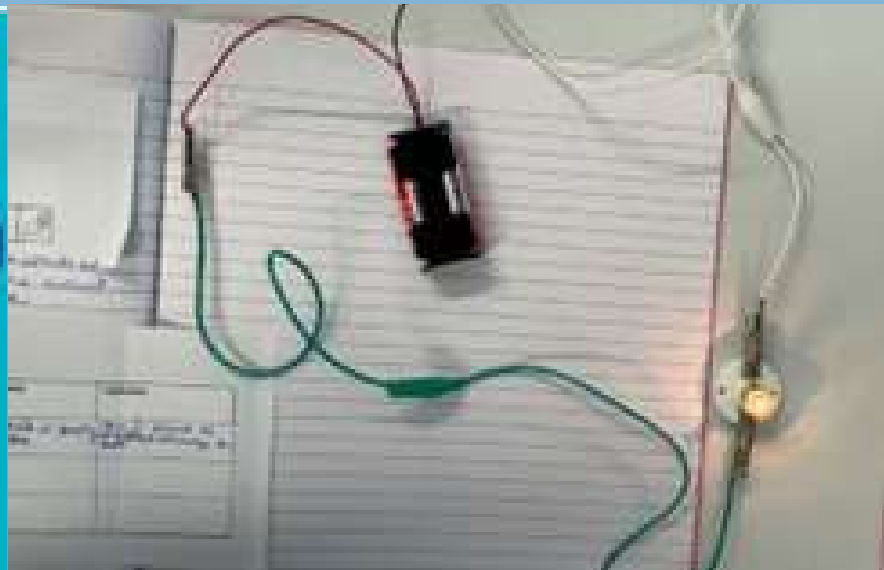
This term, Year 4's PSHE learning is themed around rights and responsibilities. We have discussed how rules and regulations are in place to keep us safe and explored the United Nations Rights of the Child. In Music, we have been lucky enough to be taught by a specialist teacher! We have enjoyed learning different warm-up and singing techniques to help us perform Consider Yourself.

For our Computing learning, we have learnt how to write simple code using commands. We have been able to programme a sprite to draw 2D shapes and letters, as well as debug errors in our own code.

Lastly, in French, we have begun exploring the alphabet and learnt how to say and write different school items. We have practised naming items in our pencil cases in French.

We look forward to our final term together in Year 4, which will be filled with fun, excitement, and great memories! Have a great half term!

The Year 4 Team



Year 5

What a wonderful Summer 1 it has been in Year 5. We are so proud of everything the children have achieved this half term, and their enthusiasm, curiosity and kindness have made every day a joy. They have shown such maturity, resilience and teamwork, and every single one of them deserves a huge well done. As we look ahead to our final term together, we are filled with excitement for all the learning and memories still to come.

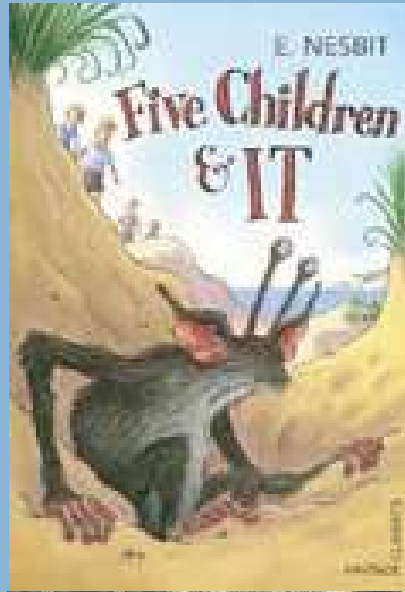
In English, the children have shown fantastic creativity. They wrote detailed biographies about a made-up scientist of their choice, combining imagination with research and organisation. They also produced their own myths and legends, drawing on traditional story structures and using rich, descriptive language to bring their ideas to life. Their effort, imagination and pride in their writing have been wonderful to see.

In maths, Year 5 have been working hard on fractions. They have compared, ordered and converted them, and applied their understanding to a range of problem-solving tasks. Their confidence has grown brilliantly, and they should feel incredibly proud of the progress they have made this half term.

Our history learning has focused on the Anglo-Saxons, a topic the children have embraced with real curiosity. A highlight of the term was our exciting visit to Winchester Great Hall and the City Museum, where they explored artefacts and deepened their understanding of Anglo-Saxon life. Their thoughtful questions, excellent behaviour and enthusiasm made the trip truly memorable—a real credit to them all.

In geography, the class have begun learning how to read 4- and 6-figure grid references. They have approached this new map-reading skill with great focus and interest. In art, they have been experimenting with mixed media and creating expressive portraits, exploring texture, colour and layering in imaginative ways. Their creativity and willingness to try new techniques have been brilliant.

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PRIMARY NEWS - YEAR 5

In reading, we have been enjoying *Five Children and It*, using the story to practise and strengthen all of our key reading skills—from inference and prediction to vocabulary exploration and summarising. The children have engaged brilliantly with the text, sharing thoughtful ideas and showing real growth in their reading stamina and understanding.

The children have continued to build their French vocabulary, particularly around food, and they have also begun using LanguageNut, which has added an exciting interactive element to their learning. In spelling, they have been working on the suffixes -able, -ible, -ably and -ibly, as well as a range of homophones, applying these confidently in their writing.

We have also continued to enjoy regular computing sessions, where the children have shown excellent engagement and growing independence. We are incredibly proud of Year 5—their hard work, resilience and enthusiasm shine through in everything they do. They have achieved so much this half term, and they should feel very proud of themselves. We are very excited for our final term together and all the learning, laughter and special moments still ahead.

The Year 5 Team



PRIMARY NEWS
Year 6

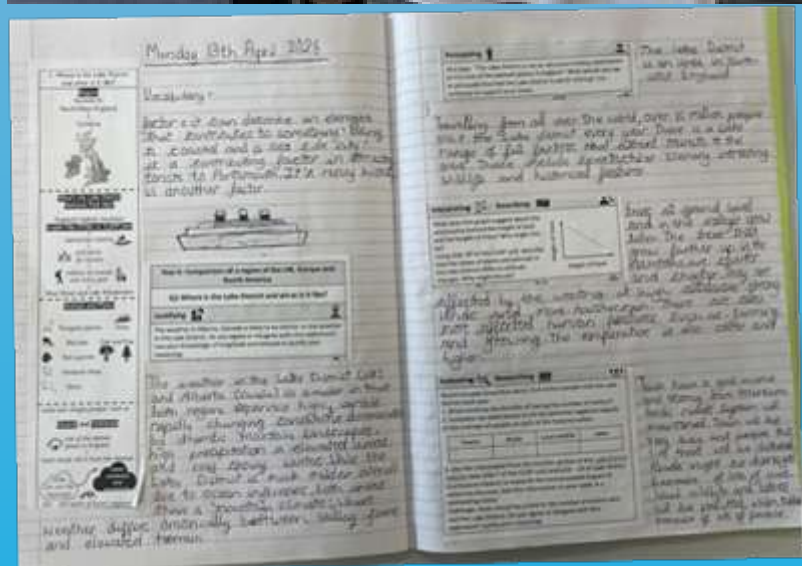
It has been a 'whirlwind' of a half-term in Year 6, and we are all so ready for a break! The children have worked incredibly hard, learning and revising everything we needed to know to successfully sit their SATs. We cannot begin to explain how proud we are of our Year 6 children—their resilience, readiness and even passion for their learning, and their journey towards sitting their SATs. They have done their absolute best and can now enjoy their final half-term in primary school and their transition to the next stage of their education. You can see from our photos that we all enjoyed our SATs breakfasts!

This half-term, in reading, we have read *The Island* by Armin Greder, a mostly picture-based book that tells the story of a man who is washed up on an island beach, with the residents responding with fear, suspicion, isolation and hostility. The children enjoyed reading and interpreting the story through its stark imagery. They have shared in the fears and feelings of both the islanders and the washed-up man.

In writing, we have written a diary entry linked to our reading unit. We wrote the diary from the perspective of the man washed up on the island, focusing on his feelings and thoughts, his perceptions of the islanders, along with descriptions of the island.

In Science, we have been learning about evolution and extinction, including how species of plants and animals have adapted and evolved over the years in order to survive in an ever-changing world. As part of our learning, we also studied how some species of animals have become extinct over thousands and millions of years, unable to evolve at a fast enough pace. We also explored how we learn about evolution and extinction through the study of different types of fossils.

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PRIMARY NEWS - YEAR 6

In our topic work, we have continued to learn about the comparisons between the UK, Europe and North America, linked to our study of settlements. We have been exploring what, over time, has attracted settlements to different parts of the world, including access to water and shelter, as well as transport links and climate for survival and prosperity.

As we approach the final half-term of the year—a significant one for our children—we thank you for your continued support and look forward to sharing the planned events we have coming up. Have a lovely half-term break!

The Year 6 Team



Day 3- Not-So- Goodbye
Dear Dan,
I had managed to escape the enclosure. They didn't realise it but there was a hole in the cage. So I shyly crawled out of it. I was starved. I had to wait everyone saw me, word had spread that I was a threat. I just wanted food and instead I got pure loathe. I don't know what I did wrong to them. They seized me, and grabbed me aggressively and tied my hands together.
They dragged me back to where I washed up days ago and built me a new raft, not that its any better. Half other are pushed here destroyed by the storm months tide. They feed my hands, and pushed me onto the uncomfortable wooden slats planks and got me off. Now I am here, drifting around the ocean like a lost jellyfish. The night is dark and gloomy, the sea is loud and crashing. This may well be the end of me, yet no matter what, I will never, ever forget to well and truly and people can be what you do look the same.



Notices



Medical Notice

Please note that, in line with our school policy, we are only able to accept paracetamol or prescribed medicines in school.

Any medication brought in must be recorded in the Medical Room using our "Request for School to Administer Medication" form. These forms are available from the school office and should be completed by parents and handed in with the medication.

Where possible, we suggest that medication is given at home.

If your child is unwell, please let us know by email - **Medical.mayfield@salterns.org**. It would be very helpful if you could include details of any medication already given at home and the time it was administered.

Thank you for your cooperation.

"REST N BREATHE" MINDFUL CRAFT SESSIONS

FREE
ALL EQUIPMENT PROVIDED
VARIED CRAFT SELECTION
CHILDREN, TEENS, YOUNG ADULTS - EVERYBODY WELCOME!

Tuesday 26th May
11:30 - 1:30pm
Southsea Library

Tuesday 26th May
3 - 5pm
Alderman Lacey (Baffins)

FREE
DROP-IN EVENT
ALL EQUIPMENT PROVIDED
SUITABLE FOR AGES 10-25

PRE-PRIDE CRAFT AFTERNOON

WEDNESDAY 27TH
MAY 2026
2-4PM

THE GREEN HOUSE
VICTORIA PARK
3 STANHOPE ROAD
PORTSMOUTH
PO1 3HJ

GET READY FOR PRIDE MONTH 2026:
MAKE YOUR PLACARD FOR THE PRIDE PARADE
MAKE PRIDE BRACELETS
BEDAZZLE EVERYTHING
WEAR YOUR COLOURS WITH PRIDE!

MUSLIMAH HEARTS

**Fun football session for Muslim girls - 5 to 13 yrs olds
Led by female coaches**

WILD CATS GIRLS FOOTBALL

TIME AND DATE:	Saturdays, 10:15 am - 11:15 am
LOCATION:	Portsmouth Grammar School, PO1 2LN
PRICE:	£6 per session - Initial 2 sessions free!
VISIT:	www.EnglandFootball.com/play/youth-football/

SCAN ME TO BOOK 10-13 GIRLS:

SCAN ME TO BOOK WILDCATS 5-9 GIRLS:

SQUAD
GIRLS' FOOTBALL

Share your child's success outside of Mayfield

If your child/ren have achieved something over the weekend or during the week, please share a picture and a brief description of the success. This could appear in the next Mayfield Messenger. Please send these to **general.mayfield@salterns.org**.

We look forward to seeing you all again soon. Have a lovely Half-term holiday!

School Calendar

First day back after May Half-Term: Monday 1st June 2026

Summer Holidays: Wednesday 23rd July - Tuesday 1st September 2026

October Half-Term: Monday 26th - Friday 30th October 2026

JUNE	
3rd June	Year 10 College Taster Day
10th June	Year R Class Assembly (10am)
10th and 11th June	Year 10 Geography Field Trip to Southsea and Gunwharf
15th June	Year 10 Work Experience Week 1
19th June	Year 11 Leavers Assembly/BBQ (2PM Onwards) (Early finish for other Secondary Years at 1:30PM)
22nd June	Year 10 Work Experience Week 2
25th June	Secondary Presentation Evening (6 - 7PM)
26th June	Forces Day (Primary and Secondary service families) (All-day)
29th June	Year 6/7 Transition Day
29th June	Year 10 College Taster Day at HSDC (8:45AM - 3PM)
30th June	Year 6/7 Transition Day
30th June	Transition evening for Parents and Carers (5:30-6:30PM)

JULY	
3rd July	Year 10 Taster Day at Portsmouth College
9th July	Secondary Prom at the Queens Hotel
w/b 13th July	Activities Week (all week)
20th July	PD Day #3
21st July	Secondary Sports Day
22nd July	House Cup Assembly - 9.00-11.00; Early close for the school holidays

For more updates and information, follow us on our Social Media pages and visit our website at;

www.mayfield.portsmouth.sch.uk



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Take a look at the current House Points Standings from the last 30 days:

