



# Mayfield School News

**Summer 1 2025 Issue**



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# Message from the Head



Dear Parents, Carers, Students and Members of the Mayfield Community,

As we approach the end of this busy and eventful half term, I would like to take a moment to reflect on the fantastic achievements and memorable experiences that have taken place across our school. From the energy in our classrooms to the enthusiasm on the stage, the sports field, and beyond—this half term has been a celebration of everything we value at Mayfield: Ambition, Inclusion and Respect.

We began the summer term with a great sense of energy and purpose. Our Secondary Dance Live team set the tone early on by performing in the finals on the very first Tuesday back. Although we didn't place, the standard was incredibly high, and our students delivered a stunning performance that showcased the

incredible talent within our school. A few days later, it was the turn of our Primary pupils to shine in their own Dance Live finals. Once again, while we didn't come away with a trophy, our pupils showed clear growth from the heats and gave a performance full of passion and progress. Events like these provide a powerful platform for our young people to embody our school values, and they did so with pride.

A heartfelt thank you goes to all the staff who supported our dancers in both phases—your commitment and preparation helped create unforgettable moments for our pupils and their families.

This term also saw us welcome the newest members of our Mayfield community—our incoming Year 7 cohort for 2025/26 and their families. It was a real pleasure to meet so many of you and to introduce our leadership team, share our school vision, and reflect on the journey we've taken together as a school. The turnout was fantastic, and the feedback overwhelmingly positive. We look forward to building on these connections as we begin transition events designed to help our new families feel part of the Mayfield community from day one.

Meanwhile, our Year 11 students have made an excellent start to their GCSEs, beginning with their Spanish Speaking and Listening exams. Their focus and determination have been exceptional, and we are incredibly proud of the maturity and ambition they continue to display as they enter this crucial period. Equally

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impressive has been the ambition shown by our Year 6 pupils during their Key Stage 2 SATs. Their commitment, perseverance and calm approach to the exams reflect their hard work and the support of both staff and families.

Our younger students have also been making the most of every opportunity to learn and grow. Year 2 were especially excited about their recent trip to the farm, which provided valuable hands-on learning in a new and engaging environment. They returned full of stories and questions—an inspiring reminder of how inclusion and curiosity go hand in hand.

Another major highlight this term was the unforgettable Year 7 residential to Tile Barn. Blessed with glorious weather, our students tackled a packed itinerary—from team-building challenges to swimming in the Lymington Salt Baths. Throughout the trip, they embodied our values brilliantly, especially in the way they supported one another. A huge thank you to Mrs Reid for leading the organisation of the camp, and to all staff who gave their time to ensure it was such a positive and rewarding experience.

We also welcomed an external review of our SEND provision across both primary and secondary phases, led by Mr David Bartram. The review involved staff and student interviews, learning walks, and an evaluation of outcomes. The initial feedback—and now the final report—recognise the significant strides we have made. Our SEND leadership was described as strategic and responsive, with a strong culture of care and high expectations. While we are proud of this progress, we remain committed to ensuring that all teaching is consistently adaptive and of the highest quality.

This half term has also been a period of growth for our staff team. We've hosted a number of visiting teachers for interviews as we expand our KS4 option choices to meet growing interest. The feedback from candidates has been overwhelmingly positive, especially regarding the warmth of our school environment and how clearly our values are reflected in the everyday conduct of our students. It is a real point of pride that visitors so often comment on the inclusive and respectful atmosphere we work hard to cultivate.

This week, we also held our Primary Parents and Carers Evening—an excellent opportunity to celebrate the progress and achievements of our younger pupils. It was wonderful to see so many families engaged in meaningful conversations about learning, growth and next steps. Thank you to all who attended and continue to support our children on their educational journey.

Looking ahead to the second half of the summer term, we have much to be excited about. We'll be hosting our annual Presentation Evening, where we celebrate the many accomplishments of students across the school. Our Year 10 students are preparing for work experience placements, gaining valuable insights into the world of work. And we will continue to welcome new pupils through our transition events, ensuring that every child feels included, supported and valued from their very first day.

It has been a truly outstanding half term. I am continually inspired by the efforts, attitudes, and achievements of our pupils and by the commitment of our staff and families who work so hard to support them.

Wishing you all a restful and enjoyable half term break.

**Mr A Howard**  
Headteacher



# Senior News

# House News

We have had a fantastic start to our summer term. Our pupils have been working really hard in lessons over the last few weeks. Our year 7-9 pupils have been revising and taking part in Summer BASE assessments, which they have shown real ambition with.

Year 7 have had an extremely exciting half term with a fun-filled camping trip to Tile Barn in the New Forest where they took part in a range of activities such as a visit to a water park, climbing, archery and mountain biking. The pupils loved the camping experience and spending quality time with friends.

We would like to wish our wonderful year 11 pupils all the best with their exams. No luck is needed; they have worked incredibly hard during their time at Mayfield and are ready to achieve great things. Year 11, you really embody our school values of 'Ambition, Inclusion and Respect'. You've got this! We can't wait to see all your happy faces on results day.

There is so much to look forward to this coming half term. Year 10 have work experience in the local community, where they will work directly with employers to gain vital work skills and experience. We look forward to going out on visits to see this in action. On their return, they will be completing vital mock exams to prepare them for their upcoming GCSE year.

## House Team



# Events



## Year 7 Camp

Last week, the Year 7 students embarked on an unforgettable camp experience filled with excitement, personal growth, and team-building activities. The camp was an incredible opportunity for the pupils to bond with one another, develop new skills, and work together in a supportive and challenging environment.

Throughout the camp, pupils participated in a variety of team-building exercises, designed to encourage collaboration, communication, and problem-solving. These activities allowed the pupils to step out of their comfort zones and form stronger connections with their peers.

One of the highlights of the camp was the saltwater baths, we had such positive feedback from the staff there. Their great attitude, enthusiasm, and willingness to embrace new experiences made this day a huge success.

As the week came to a close, it was clear that the Year 7 pupils had made lasting memories and forged strong friendships. They left the camp not only with new skills and experiences but with a renewed sense of confidence and pride in themselves and their peers.

We are incredibly proud of all the pupils for their hard work and commitment throughout the camp.

Can I also say a special thanks to all the staff that came on the trip, without you the trip couldn't have run so well.

**Mrs Reid**

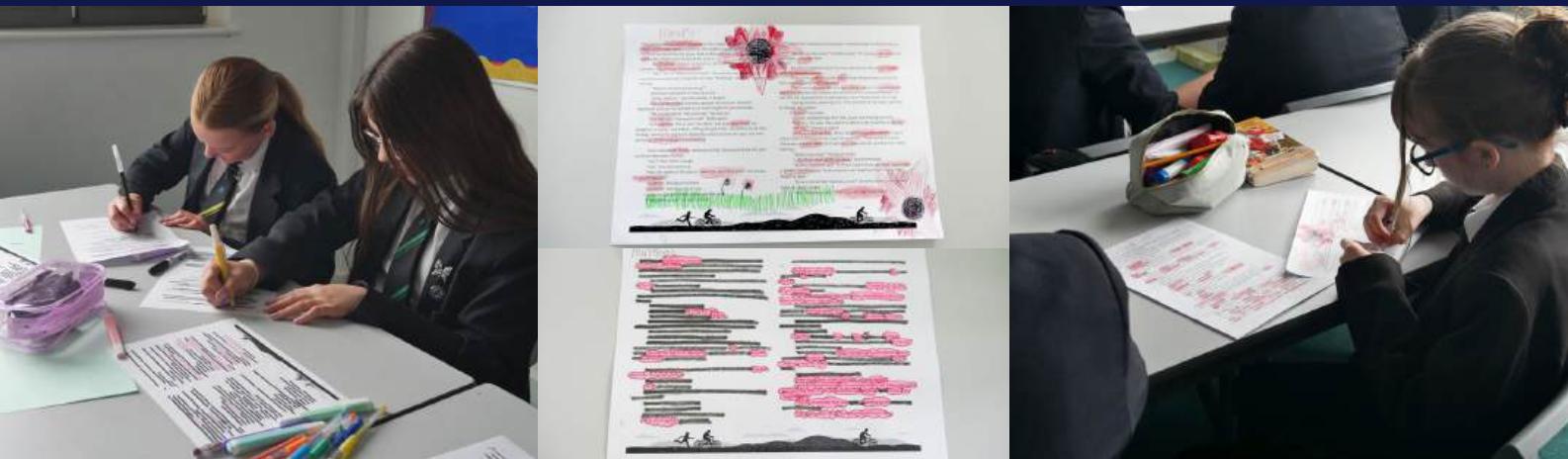




# Events

## VE Day Anniversary

On Thursday 8 May 2025 was the 80th anniversary of VE Day. To mark this significant anniversary, using a VE day extract from *After the War* by Tom Palmer, Year 7 students had a try at creating their own unique blackout poems. We were thrilled with their creativity and attention to detail!



## BAE Systems Visit

We invited BAE Systems to our school - and what an unforgettable experience and performance our Year 7 and 8 students had! Our students used AI to create new original songs from just prompts, guided Mrs Sinclair through a maze blindfolded and met Lexi the friendly Robodog! We'd like to give a massive thank you to BAE Systems for providing this exciting experience



# Careers Events



## Get ready for the future you want.

This term, our tutor group began by exploring the government's new vision for Work Experience. We learned that opportunities must now be introduced as early as Year 7. We also discussed the different types of Work Experience students can engage in.

Our Year 10 students attended two assemblies in preparation for their College Taster Days—HSDC on 20th June and College of Portsmouth on 27th June. These sessions covered how to choose subjects, what to wear, and most importantly, how to travel independently to the colleges. More information about these events will be shared soon.

We're also excited about upcoming opportunities, including our Oxford University trip and the University of Portsmouth residential in 2025.

Please remember that Work Experience for Year

10 will take place from 2nd June to 13th June. During this period, students will not attend school.

In early March, we launched the GCSE Options process for Year 9. This year, we're offering some exciting new subjects. Today, all Year 9 students received a letter with full details. If you have any questions, please don't hesitate to get in touch.

Year 9 students have also started their one-to-one appointments with our Careers Adviser to discuss their aspirations and how their chosen GCSEs can help them reach their goals.

If you'd like to get involved in our Careers Education programme or have any questions about colleges, university trips, or outreach opportunities, please contact Mrs Munoz in Room 149 or email her at [munozevelyn@mayfield.portsmouth.sch.uk](mailto:munozevelyn@mayfield.portsmouth.sch.uk).

**Mrs Munoz**





# Primary News

Inclusion.

Respect.



# Message from the Head of Primary



Dear Parents and Carers,

As we come to the end of this short half term, I would like to take this opportunity to thank you for your continued support. Your involvement and encouragement make a real difference to the experiences and achievements of our pupils.

The children have worked exceptionally hard over the past few weeks, and we are incredibly proud of all they have accomplished. Despite the shorter term, we have managed to fit in a number of enriching experiences, including trips for several year groups. Year 4 thoroughly enjoyed their visit to the Winchester Science Museum, Year R had a wonderful time exploring the farm, and Year 5 gained valuable insights during their trip to Winchester Museum. Preparations are now well underway for our Year 6 residential in July, and the excitement is definitely building!

A special mention must go to our Year 6 pupils, who showed great maturity, resilience, and quiet determination during SATs week. They approached each day with focus and confidence – very well done to all of them.

This half term we have also welcomed work experience pupils from a variety of settings. Their input and support across the school has been greatly appreciated, and we hope their time with us has helped them reflect on the possibility of future careers in education and working with children.

We are very much looking forward to our final half term of the year - it promises to be a busy and exciting one, with a range of events including Sports Days and Whole School Transition Days to name just a couple.

Wishing you a restful and enjoyable half-term break.

**Miss R Osborne**  
Head of Primary



# Events



## Year 3 Sewing Bees!

Our Year 3 pupils rolled up their sleeves and threaded their needles for their very first sewing lesson! With curiosity and excitement, they learned the basics of stitching and got creative by making their own colourful bookmarks. From stars to hearts and everything in between, the classroom buzzed with laughter, focus, and fun as the children proudly brought their imaginative shapes to life with fabric and thread. A wonderful hands-on experience full of creativity and achievement!



## History comes alive!

Last week, our Year 2 and Year 5 pupils enjoyed an exciting afternoon as a special guest from Perform led a dynamic history workshop focused on influential women and the Mayan era. The children learned about inspirational figures such as Rosa Parks, Florence Nightingale, and others who made a lasting impact on history. Through interactive activities—including games, rap performances, and even posing as statues in a "living museum"—history truly came alive in a fun and memorable way!



## VE Day Anniversary Celebrations

Thursday 8th May was VE Day, marking 80 years since the Second World War had ended. To commemorate this day, our primary pupils were educated during their lessons, along with a 2-minute silence at 12pm and a VE Day outdoor party to remember those we lost to war and the allies' long-awaited victory.

# Year R

## Animal Adventures – A Half Term Full of Discovery!

This half term has been a whirlwind of excitement and hands-on learning as we explored our new topic: Animals. With bank holidays, school visits, and some very special visitors, the past few weeks have been packed with memorable experiences that brought our curriculum to life.

The children began by discovering a wide variety of animals, from those found in the wild to those we might see at home or on the farm. They have been introduced to early classification skills, learning how to group animals based on features such as where they live, what they eat, and whether they have fur, feathers, or scales. It has been wonderful to see the children so engaged and full of curiosity, asking thoughtful questions and making fascinating observations.

One of the highlights of the term was observing the incredible transformation of caterpillars into butterflies. The children carefully watched each stage of the life cycle, from tiny wriggling caterpillars to chrysalises and finally to beautiful butterflies which we released into the wild. This real-life experience helped the children develop a deeper understanding of nature and change.

Another special moment came when we welcomed more eggs into the classroom. Over the course of a few days, the children eagerly monitored the incubator and their patience was rewarded when fluffy chicks began to hatch.

To celebrate everything we've learned, we ended the half term with a fantastic trip to the farm. It was a day full of adventure! The children had the chance to feed baby animals, cuddle some of the smaller ones, and even

take part in farm chores like collecting eggs. It was a fantastic opportunity to reinforce all their learning in a real-world setting and to connect with nature in a hands-on way.

This topic has sparked so much enthusiasm, and we're incredibly proud of how engaged and curious the children have been throughout. Their questions, discussions, and discoveries have made this a truly lovely half term.

Thank you, as always, for your continued support at home. We hope you enjoy talking with your children about all they've experienced and maybe even spotting a few animals together over the break!

## The Year R Team



# Year 1

The children have been working incredibly hard this half-term, and with the sun starting to shine, we've been enjoying finding creative ways to take our learning outside and make the most of the few days of beautiful weather we have been given! Here are some of the highlights of our learning this half term...

We started the term by reading the book, 'There's a Rang-Tan in my Bedroom' which sparked some great conversations about rainforests and how we can look after our planet. Using this new knowledge of the rainforest, the children then developed their writing skills by creating a setting description of a rainforest. They also enjoyed reading 'And Tango Makes Three', a lovely story that celebrates family and belonging.

This half-term in Phonics, similarly to Spring 2, we've been spending more time preparing the children for the phonics screening in June. We've had plenty of recap sessions to make sure they're re-learning everything we've covered so far. A big well done to all the children who are reading five times a week – they're making fantastic progress with their phonics – keep up the great work!

This term in maths, the children have been getting to grips with the numbers 11 to 19 and really starting to understand what those numbers mean. A big focus of our learning in Maths recently has been our number bonds to 10, we are now becoming more confident on these and we are starting to use these to help work out our number bonds to 20! If you get a chance to quiz your child on their number bonds to 10, this will help their automatic recall and aid their learning. We spent some time exploring measurement this term, looking at centimeters, rulers and measuring objects in and out of the classroom! It's been wonderful to see how enthusiastic they've been about their learning and how much fun they've had along the way!

**Mrs Moore**

# Year 2

We hope you are all well! It's been a busy and exciting term in Year 2, and we wanted to share with you some of the wonderful learning experiences we've had recently. From writing creative pieces to exploring new areas of maths and science, here's a glimpse into what your child has been up to.

This term, our Year 2 pupils have been learning about plants and their fascinating characteristics. They have worked hard to write non-chronological reports about plants, detailing the different parts of plants. The children have enjoyed researching and presenting information in an informative yet engaging way.

In Maths, we've been learning all about division. The children have explored dividing numbers into equal groups and solving division problems through practical activities. We've used objects and visual aids to help reinforce their understanding of sharing and grouping. Ask your child to show you some division examples they've worked on!

In Reading, we've been learning about influential women of history, and this topic has tied in beautifully with our history curriculum. The children have read stories about women who made significant contributions to society, such as Marie Curie and Florence Nightingale. This topic has sparked some great discussions about perseverance, bravery, and the power of making a difference.

This term in Design and Technology, the children had lots of fun designing and making their own vehicles using wheels and axles. They carefully planned their designs, chose materials, and learned how axles help the wheels to turn smoothly. The children enjoyed testing their finished vehicles and were proud to see them move across the classroom!

We have loved transforming our year 2 garden area with many beautiful plants and flowers, the children enjoy watering them daily and making sure they get the nutrients that they need to thrive. Please take a look if you can, I'm sure you will love it just as much as we do!

As always, thank you for your continued support. We look forward to the rest of the term and the exciting adventures ahead!

**Mrs Sloan & Miss Cornwell**



# Year 3

As we reach the end of the Summer 1 half term, we wanted to share some of the fantastic learning and experiences your children have had over the past few weeks.

It was lovely to meet with you all during our parent evenings. We really value these conversations and your continued support — it makes a huge difference in your child's learning journey.

We ended last term with an amazing trip to Fishbourne Roman Palace. The children thoroughly enjoyed all the activities during the morning workshop — from creating mosaics and writing Roman letters to bridge building, wool spinning, and exploring the Roman kitchen. In the afternoon, they were fascinated by the intricate Roman mosaic floors and had a wonderful time playing and discovering new things in the beautiful gardens. It was a truly memorable day!

This term in Science, we've been exploring the rainforests — often referred to as 'the lungs of the planet'. We've discussed their vital role in tackling climate change and supporting biodiversity. The children were really moved by the impact of deforestation and habitat destruction. We looked closely at the endangered species list and focused on the plight of orangutans, which sparked some powerful discussions.

We then brought the issue closer to home and began exploring rewilding and ways to encourage nature back into our own school grounds — an inspiring shift from global to local action.

We began the term by writing narrative stories based on a predator/prey scenario, which the children then transformed into comic strips — a creative and engaging way to bring their writing to life!

Building on our Science topic, we're now tackling persuasive writing by composing letters to the council — objecting to a rather outrageous suggestion to turn our field into a car park! Yes, we're actually teaching your children to complain (politely and formally, of course!).

In Maths, we've been consolidating our understanding of the column subtraction method and have just started to dive into fractions. The children are showing great progress and resilience in tackling these new concepts.

In RE, this week we are beginning to compare rituals across different religions, considering how shared values are expressed in unique and meaningful ways.

Thank you! We wish you all a restful and sunny half-term break.

Warm regards,

**The Year 3 Team**



# Year 4

This half-term has been a busy and exciting one for Year 4, packed with hands-on learning, creative writing, and new experiences both in and out of the classroom.

In Science, the children have been exploring the fascinating properties of different states of matter. A standout moment was when they combined vinegar and bicarbonate of soda to create a gas, which inflated a rubber glove! This fun and fizzy experiment helped bring their understanding of solids, liquids, and gases to life.

In English, pupils have been letting their imaginations run wild, writing wonderful poems all about the weather. Their work has shown great creativity, powerful vocabulary, and a growing confidence in using poetic techniques. Meanwhile, in Reading, Year 4 have been gripped by the thrilling adventures of Varjak Paw, discussing themes of bravery, independence, and identity as they follow the young cat's journey.

Away from the classroom, Year 4 have recently begun their swimming lessons at the Mountbatten Centre. With just two lessons under their belts so far, we're really looking forward to watching their confidence grow and celebrating their progress in the weeks to come. We also celebrated VE Day in style by creating colourful bunting to decorate their classroom and outdoor area. The children enjoyed a lively street party, complete with music from the 1940s and plenty of joyful dancing. It was a fun and memorable way to honour history while coming together as a year group.

Looking ahead, there's even more to be excited about as Year 4 prepare for their upcoming trip to the Winchester Science Museum. It's sure to be a fantastic way to build on their science learning and spark even more curiosity.

Well done to all of Year 4 for a brilliant half-term—you've certainly earned a rest!

## The Year 4 team



# Year 5

This half term has flown by, especially with the bank holidays and the fewer weeks in this part of the summer term. Despite the shorter time, we've dived into some fantastic learning experiences. Here's a brief look at what we've been up to in Year 5.

In reading, we have been focusing on the narrative, 'The Explorer' by Katherine Rundell. This story follows four children whose plane crashes in the Amazon Rainforest, leaving them on a journey of survival, exploration and friendship. In our reading we have really focused on our opinions and viewpoints of each character and their traits, and how these change as the story develops.

In writing, we began the half term by exploring the language and key features of playscripts. We focused on elements such as stage directions, formal and informal language, colons, scenes, brackets, and italics. The unit culminated in us writing our own playscripts, incorporating all these features, and then bringing them to life through performance.

Following this, we shifted our focus to narrative writing, where we built on our existing knowledge to further develop character traits and description. We used dialogue, narration, and action to enhance our storytelling and move the plot forward. This work also provided a great opportunity to make meaningful connections with our reading.

In maths, we started the half term by revisiting and building upon our knowledge of multiplying and dividing by 10, 100 and 1000, really focusing on our use of place value and relationships between numbers. We then moved on to learning about

the volume of compound shapes and comparing volume with mass, before then moving on to prime and square numbers. As we neared the end of the half term, we concluded our learning by exploring the commutative and associative laws of multiplication.

In Science, we've been exploring animals and their habitats. The children have shown great enthusiasm in learning about the various animal groups and their characteristics, as well as how to classify them. We've studied the life cycles of different animal groups and examined a range of habitats—from the icy conditions of the Antarctic to the scorching heat of the desert—focusing on how animals adapt to survive in these environments. Additionally, we've investigated the impact of human activity and climate change on these habitats, and how such changes affect the survival of different animal species.

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In PSHE, we have been learning about 'Being our Best' and growing our independence, how we keep ourselves safe, the responsibilities of ourselves and others in keeping both mentally and physically healthy, and how we can work to get good, positive balances in life. A great way to achieve this has been through our PE lessons! We have been focusing on dance moves with a 'spooky' theme and, of course, there is no better song and dance to have chosen than the late Michael Jackson's Thriller! We have had a lot of fun learning and performing it. In History, we have continued with our comparative studies of the Mayans and Anglo-Saxons. To support and enhance this, we visited the 878AD Anglo-Saxon immersive experience in Winchester, along with the Winchester Museum to study artefacts. We also had a Mayan workshop at school, which was full of drama and role play.

Some of us also had the opportunity to work with a specialist teacher from Portsmouth's Music Hub, writing and performing a rap, before then shooting a music video with special effects! As always, thank you for your continued support of our learning in Year 5, which is very much appreciated. Have a lovely bank holiday weekend and half term!

## The Year 5 Team



# Year 6

What an incredible half-term it has been in Year 6! We are immensely proud of all our pupils for their determination, resilience and focus as they tackled their SATs with confidence. The children gave it their all and truly smashed it – well done, Year 6!

Alongside preparing for our tests, we've also been enjoying a broad and exciting curriculum. In History, we've explored the fascinating lives and legacies of famous rulers in the UK, from William the Conqueror to Queen Victoria. The children have impressed us with their thoughtful questions and historical knowledge.

In Maths, we've been refining our problem-solving skills and applying our understanding of fractions in increasingly challenging contexts.

Our writing has also gone from strength to strength. This half-term, we've focused on dialogue scenes and developing rich character and setting descriptions. The pupils have been crafting vivid and engaging narratives that really bring their ideas to life.

In PE, we've made the most of the lovely weather by heading outside for rounders. Teamwork, strategy, and sportsmanship have all been on full display – and we've certainly mastered our fielding and batting techniques!

As always, we are incredibly proud of how Year 6 continues to embrace every opportunity with energy and positivity. We're looking forward to all that the final half-term has in store, including our upcoming production, residential and end-of-year celebrations!

## The Year 6 Team

# Notices

## Medical Notices

We'd like to remind all our Mayfield parents that, if your child suffers from Hay fever symptoms, we suggest giving them their antihistamine before school.

We'd also like to take this time to mention providing your child/ren with a bottle of water and sun cream as we are now entering the Summer term.

Remember - Any medicine apart from Paracetamol that comes through to us via Reception must come with a form attached that is supplied by Reception. Only prescribed medicine with its original packaging will be accepted.

Be sure you're checking into your ClassCharts app frequently to keep up-to-date with your child(ren)'s progress and any important information! This is one of our essential ways of communicating and providing you with the latest and up-to-date information.

To log your child's sick absence, be sure to sign into your Studybugs account using this link to their website: <https://studybugs.com/>

In general, If you wish to call/email our Medical Services, please call 02392 693432 ext. 213, 264 and 265 between 8:15AM – 4:30PM or email [medical@mayfield.portsmouth.sch.uk](mailto:medical@mayfield.portsmouth.sch.uk).

## Portsmouth Leisure Card



With the summer holidays approaching, check to see if you could be entitled to a Portsmouth Leisure Card.

It offers discounts of up to 50% at some Portsmouth City Council facilities as well as other services and attractions.

The Card is free and available to those who receive **means-tested benefits** living within PO1 – PO6 areas of the city. (and some properties in PO7 qualify where these pay council tax to Portsmouth City Council).

You can enjoy BH Live sports centres, swimming pools, golf, museums, city arts, Portsmouth Historic Dockyard, Southsea Skatepark, the Andrew Simpson Centre, discount on beach hut rental and allotments and much more. Please note discounts do vary, and a complete listing will be sent with your Leisure Card.

The Leisure Card is valid for 12 months and you can reapply when the card expires, if still eligible.

- **How to apply:** visit the Portsmouth City Council website, search for Leisure Card and apply online [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk) or you can visit your local library, community centre or housing office and ask for an application form (please bring along proof of the benefits to be checked)

If you have any questions; call 02392 688797 or email [CulturalServices@portsmouthcc.gov.uk](mailto:CulturalServices@portsmouthcc.gov.uk).

### Eligible benefits.

- Universal credit
- Income support
- Income-based jobseeker's allowance (JSA)
- Income-related employment and support allowance (ESA)
- Housing benefit
- Council Tax Support (excludes statutory 25% single persons discount)
- Pension credit (guarantee credit element only)
- Foster carers with foster children (use the online application form and upload a signed letter from your supervising social worker as evidence)
- Children & Young Adults in Supported Accommodation – (aged 16 – 25yrs cared for by PCC - validated by their social worker or PCC sponsor's letter)
- Asylum Seekers – Please note you will be asked to reference your Home Office Number supplied by Portsmouth City of Sanctuary



## Friends Of Mayfield - Summer Disco

We are pleased to announce an exciting event for our Year 4 and 5 students. Get your dancing shoes ready, as we will be hosting a fun-filled disco! The event is scheduled for Tuesday, 24th June, from 4:00 PM to 5:00 PM, in the main hall of Mayfield School.

Tickets for the disco will go on sale 3rd June, from 3:15 PM to 4:15 PM. Additionally, tickets will be available on 4th, 5th, and 6th June at 3:15 PM. We will be located on the decking by the primary section for these sales. Each ticket is priced at £5, please note that we can only accept CASH, so be sure to bring the correct amount.

Furthermore, we are seeking volunteers among our parent and guardians to assist with this disco. If you are available to help, please reach out via email at [fom@mayfield.portsmouth.sch.uk](mailto:fom@mayfield.portsmouth.sch.uk). We look forward to a memorable evening of dancing and fun!



## Active8 Minds Half-Term Holiday Club

Looking for an exciting way to keep your child engaged this half-term? Active8 Minds offers a fun-filled holiday club for children from Year R to Year 7 at multiple locations.

### Activities include:

- Sports Zone – Active games and team sports
- Action Zone – Exciting challenges and activities
- Art & Crafts – Creative hands-on projects
- Chill Zone – A space to relax and unwind

Locations: Meon Juniors, Highbury Primary, TPS, Horizon Havant, Springwood, Woodcroft, Wicor, Bedenham, St. James.

Times: 8 AM – 5 PM

Affordable prices + sibling discounts available

HAF funding available for eligible families

With friendly, DBS-checked staff and a safe, engaging environment, this is the perfect way to make the most of the Easter holidays. Interested? Book now!

Call 01243 696580, email [bookings@active8minds.co.uk](mailto:bookings@active8minds.co.uk) or visit their website at [www.active8minds.co.uk](http://www.active8minds.co.uk).

**COMMUNITY LEARNING SERVICE**

**School English - Keeping Up with the Kids**



An opportunity to discover how children are learning English at school and how you can effectively support them as well as refreshing your own English skills.

**Free 4 Week Course**

**Monday mornings 09:30am to 12:00pm**  
The sessions will be running on:  
**02<sup>nd</sup>, 09<sup>th</sup>, 16<sup>th</sup>, and 23<sup>rd</sup> June**

This course is based at The Learning Place, 6 Derby Road, North End, Portsmouth, PO2 8HH.  
You can book a space by calling (023)92 621860 or emailing [thelearningplace@portsmouthcc.gov.uk](mailto:thelearningplace@portsmouthcc.gov.uk)

[www.learn.portsmouth.gov.uk](http://www.learn.portsmouth.gov.uk) | [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk)

## Community Learning Service - School English: Keeping Up with the Kids

The Community Learning Service are offering an opportunity to discover how children are learning English at school and how you can effectively support them as well as refreshing your own English skills in a **FREE** 4 week course, taking place Monday mornings from 9:30am - 12pm

The sessions will be running on:  
**2nd, 9th, 16th, and 23rd June**

This course is based at The Learning Place, 6 Derby Road, North End, Portsmouth, PO2 8HH.

You can book a space by calling (023)92 621860 or emailing [thelearningplace@portsmouthcc.gov.uk](mailto:thelearningplace@portsmouthcc.gov.uk).

To find out more information, visit: [www.learn.portsmouth.gov.uk](http://www.learn.portsmouth.gov.uk) or [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk)

## Community Learning Service - Improving Our Family's Mental Health

Come along to the Community Learning Service's **FREE** 6-week course - Improving Our Family's Mental Health. Discover strategies for improving the mental health of you and your family. This will include Confidence Building, Reducing Stress and Anxiety and Developing Mindfulness and Sleep. This will take place on the following days:

Tuesdays 3rd 10th 17th 24th June and 1st July, between 10am - 12pm.

This course is based at -  
The Learning Place, 6 Derby Road, North End, Portsmouth, PO2 8HH.

To book a space call (023)92 621860  
Or Email: [thelearningplace@portsmouthcc.gov.uk](mailto:thelearningplace@portsmouthcc.gov.uk)

To find out more information, visit: [www.learn.portsmouth.gov.uk](http://www.learn.portsmouth.gov.uk) or [www.portsmouth.gov.uk](http://www.portsmouth.gov.uk)

**COMMUNITY LEARNING SERVICE**

**Improving Our Family's Mental Health**  
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**Tuesdays 3<sup>rd</sup> 10<sup>th</sup> 17<sup>th</sup> 24<sup>th</sup> June and 1<sup>st</sup> July**  
**Start time: 10am finishing at 12pm**

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## Congratulations Ivy!

Well done to Ivy in Year 2, who competed in her first external gymnastics competition last weekend. She came 2nd on Bars and Beam and 3rd place overall. What a great achievement!

## Well done Louis!

A massive well done to Louis, who received his beaver's mascot last week for being really helpful to his friends and leaders - well deserved!



## Skoolkit - Havant

Skoolkit are preparing for their Summer peak trading time and are running a 10% discount week at our Havant branch in July! This discount week will run from Monday 7th July – Saturday 12th July and any Mayfield School new parents will receive a 10% discount on any purchases made during those dates, so be sure to put these dates in your calendar.

## Share your child's success outside of Mayfield

If your child/ren have achieved something over the weekend or during the week, please share a picture and a brief description of the success. This could appear in the next Mayfield Messenger. Please send these to [general@mayfield.portsmouth.sch.uk](mailto:general@mayfield.portsmouth.sch.uk)

We look forward to seeing you all again next week. Have a lovely weekend!

# School Calendar

**First day back after May Half-Term: Monday 2nd June 2025**  
**Summer Holidays: Monday 21st July - Wednesday 3rd September 2025**

## JUNE

<b>2nd - 13th June</b>	Year 10 Work Experience
<b>5th June</b>	Year R Induction Evening
<b>16th June</b>	Year 10 Mock Exams Week 1
<b>18th June</b>	Final Year 11 GCSE Exam
<b>18th June</b>	Performing Arts Show in Main Hall
<b>19th June</b>	Senior Presentation Evening
<b>20th June</b>	Early Finish at 2PM - Year 11 Leavers Assembly
<b>25th - 26th June</b>	Year 10 Geography Trip
<b>27th June</b>	Primary Sports Day
<b>30th June and 1st July</b>	Year 6/7 Transition Days

## JULY

<b>4th July</b>	Primary Sports Day (Alternative in case of poor weather)
<b>w/c 7th July</b>	Senior Activities Week
<b>11th July</b>	Year 6 End-of-Year Performance
<b>15th July</b>	Year 2 Celebration Performance
<b>16th July</b>	Year 6 Residential departs
<b>17th July</b>	Senior Sports Day

## JULY

**17th July**

Year 11 Prom - Queens Hotel

**18th July**

Year Residential returns at 1PM



**Mayfield School**



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For more updates and information,  
follow us on our Social Media pages  
and visit our website at;  
***mayfield.portsmouth.sch.uk***