



# Mayfield School News

Spring 2 2026 Issue



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# Message from the Head



## A Half-Term of Ambition, Inclusion and Respect.

Dear families,

As we come to the end of this half-term, I have been reflecting on the many moments that have showcased the very best of our school community. Our values of ambition, inclusion and respect have been visible in every part of school life, and it has been a privilege to see them lived out so fully by our pupils, staff and families.

Earlier this term, we were delighted to welcome the Local Authority's Head of Inclusion to Mayfield. Her feedback was both affirming and inspiring, recognising the relentless drive of our staff across primary and secondary, to ensure that every child has the very best opportunities. She highlighted the recent ND Profile feature on ITV Meridian as a powerful example of the ambitious and inclusive work taking place across our school. This visit, alongside our own appearance on Meridian News, has been a wonderful reminder of how far we have come as a community and how strongly our ethos shines through in our daily practice.

Our staff INSET day provided another opportunity to strengthen this work. Colleagues from across the school contributed to our Trust's People Strategy and engaged in further development around curriculum, teaching and learning, and, particularly for our primary team, the use of digital assistive technology. The energy and creativity across the day were inspiring, reinforcing our shared commitment to excellence for every learner.

There have been many moments of pride among our pupils too. Our Year 9 Options Evening was exceptionally well attended, with students and families engaging thoughtfully with subject leaders after a week of assemblies exploring the breadth of GCSE choices. In line with our commitment to an ambitious and inclusive curriculum, we have expanded our offer again this year to include Ancient Civilisation, 3D Design, Media Studies, and Health and Social Care. The passion of our staff was evident throughout the evening, and the feedback from families was overwhelmingly positive.

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We also welcomed the school photographer, who captured wonderful moments of learning and collaboration across both phases. A drone even joined us, offering a fresh perspective on our vibrant school environment. These images will help shape our updated website and future online prospectus, ensuring our community is represented with the pride it deserves.

Our Year 11 students have shown real maturity over recent weeks. They have completed their mock examinations with determination, and a group also took part in the National Reference Test. The external administrator praised their politeness, focus and diligence, describing them as a credit to the school—an assessment we wholeheartedly share.

Our primary students have also enjoyed success, particularly our Year 5 and 6 team who took part in the Junior Reading Event Literature Quiz. After reading four books in preparation, they not only represented the school brilliantly but also secured first place. Their teamwork, ambition and respectful conduct made us incredibly proud, and the trophy will take pride of place in our cabinet.

Another highlight has been the GCSE Food Technology practical exams. Our first cohort produced exceptional three-course menus, demonstrating technical skill, creativity and confidence. Their support for one another throughout the process reflected the inclusive culture they have helped to build, and it was a privilege to taste their dishes.

World Book Day brought further joy, with Year 7 and a group of primary pupils joining schools across the city at Fratton Park to help set a new world record for the largest reading lesson. It was a wonderful celebration of reading and a reminder of how inclusive opportunities can inspire every learner.

In our final week before the Easter break, we welcomed students from Maizuru, Year 11 completed their GCSE Drama practical, we hosted our Year 9 Parents' and Carers' Evening, and celebrated the achievements of our students in our end-of-term Celebration Assemblies. Not only that, a group of secondary students and staff left for the annual ski trip. We wish them all an amazing time on the slopes!

Thank you, as always, for your continued support. Our values are lived out because of the contributions of our whole community, and I am incredibly proud of what we continue to build together.

Have a super Easter break!

**Mr A Howard**  
Headteacher





# Secondary News



# House News

## **Celebrating Success, Growth, and Community**

This term has been filled with energy, achievement, and a strong sense of community. From fundraising efforts to academic milestones and sporting excellence, it's been a period worth celebrating.

## **Bake Sales Supporting Our School Community**

Students have shown fantastic initiative and teamwork through a series of bake sales held over the term. These events have not only brought the school community together but have also raised valuable funds to support school projects and resources. A huge thank you goes to all students, staff, and families who contributed by baking, buying, and organising. Your efforts have made a real difference.

## **Personal Development Day: Focusing on Inclusion**

Our recent Personal Development Day placed a spotlight on inclusion, encouraging students to reflect on the importance of respect, understanding, and equality. Through workshops, discussions, and interactive activities, students explored how to create a more inclusive environment both within school and beyond. The day was a meaningful opportunity to strengthen our shared values and reinforce the importance of embracing diversity.

## **Outstanding Sporting Achievements**

We are proud to celebrate some exceptional sporting accomplishments this term. A Year 10 student became the national boxing Champion in her category. Demonstrating remarkable discipline and determination. We have had multiple students compete at the English

gymnastics championships, showcasing strength, precision, and commitment in their performances. These achievements reflect not only talent but also the dedication and resilience of our students.

## **Year 11 Mock Exam Success**

A special congratulations goes to our Year 11 students, who have recently completed their mock examinations. Their hard work and preparation have paid off, with many achieving excellent results. These mocks represent an important step in their academic journey, and we are confident that this success will continue as they move closer to their final exams. Well done to all students for their focus and perseverance.

## **Looking Ahead to the Summer Term**

The summer term promises to be an exciting and memorable time for students across all year groups. Activities Week will provide opportunities for enrichment, teamwork, and new experiences beyond the classroom. Year 10 students will take an important step toward their future careers as they participate in work experience placements, gaining valuable insight into the world of work.

Further Personal Development Days are planned, continuing to support students' growth both academically and personally. Meanwhile, Year 11 students can look forward to celebrating the end of their school journey in style at the much-anticipated prom.

With longer days and hopefully plenty of sunshine ahead, we look forward to a positive and productive term filled with opportunity, achievement, and enjoyment for all.

## **House Team**

# Events

## Mayfield aids in breaking Guinness World Record!

Our Year 7 students made history at Fratton Park this half-term! They joined an incredible 6,715 students from schools across the city to take part in what has now become the largest reading lesson ever recorded. The event smashed the previous Guinness World Record of just over 3,000 participants, nearly doubling the former total.

From the moment our students arrived in the stadium, the atmosphere was buzzing with excitement. Fratton Park was transformed into a giant open-air classroom, with thousands of young readers gathered together, books in hand, ready to make history. The shared sense of purpose—celebrating literacy, community, and the power of reading—was truly inspiring.

Our Year 7s showed fantastic enthusiasm throughout the session, fully engaging in the activities and representing our school brilliantly, further reflecting our three school values of Ambition, Inclusion and Respect. It was a memorable day for everyone involved, and a record-breaking moment they'll be able to look back on with pride!





## Crêpe Making Workshop - Global Languages Week

As part of the global week, our Year 7 students were invited to sign up with their languages teachers to take part in a French crêpe workshop. Miss Darmes, from our Languages department, gave them my personal recipe to each group of 4/5 students, and they all took part to make some delicious crêpes.

They had a few toppings to choose from and some of them kept theirs to take home to share with their families. They all came across some technical issues at the beginning, but soon overcame them, showing their initiative and resilience!

This is the second year that we've offered this event, and it was a clear success once again, the workshop reached maximum capacity in not even a day, and all the students were respectful and following instructions. The feedback was very positive and we're really looking forward to hosting more of these workshops in the future.

## A World of Flavours: Global Languages Taste Test

Have you ever tried French fromage de chèvre? Spanish chorizo? Polish kabanossi sausage? Or Italian fior di cacao biscuits? Our pupils were offered tastes of foods from around the world to celebrate Global Week.



## Global Languages Party: Connecting Through Culture

This half-term, our language representatives and selected students enjoyed a vibrant Global Languages Party, celebrating cultures from around the world. Students took part in a lively quiz, sampled a variety of foods from different countries, and danced to an exciting mix of international music. The event gave everyone the chance to discover new traditions, share experiences, and bond with peers in a fun and welcoming atmosphere. It was a joyful celebration of the diversity and community spirit that make our school special.





## Maizuru, Japan Students visit Mayfield!

We were delighted to welcome a group of students from Maizuru, Japan to our school. Our Language Representatives spent their afternoon with them, sharing stories, learning about each other's cultures, and exchanging new languages. The Japanese students even tried out some Spanish and French, which our students enjoyed teaching. The visit also included fun sports activities, where everyone joined in with plenty of teamwork and laughter. The Maizuru students then met our primary pupils, who were excited to show them their classrooms and learn a few Japanese words. It was a wonderful cultural exchange that helped students from both schools make new connections and learn something new.



## Year 7 & 8 Cook Up a Storm

Our Year 7 and Year 8 students have been busy in the kitchen this half-term, creating their own pizzas and a range of baked goods. From hand-shaped pizza bases to freshly made breads and sweet treats, pupils explored new skills, experimented with flavours, and showed great enthusiasm throughout the lesson. Their creativity and teamwork really shone—well done to our young bakers!

# Careers Events



## Get ready for the future you want.

We started this half term with our Year 10 students, who are currently having their 1:1 career meetings. During these sessions, they are exploring the different options available to them after they leave Mayfield School.

We are also ensuring that our Year 11 students attend their college interviews, where they need to explain to their chosen colleges why they would like to attend and why they have applied for their specific courses.

In addition, we took a group of Year 9 students to the University of Portsmouth, where they had the opportunity to work with employers and university ambassadors. They explored the concept of “employability,” discussed how to develop key skills, and learned how their GCSE options will influence their future educational pathways. Following this, Year 9 had an assembly in which

we explained the value of Humanities subjects, how these subjects can support their future goals, and how they can be particularly beneficial for students wishing to live abroad, attend university, or pursue T-levels. Finally, they attended their Options Evening, where apprenticeship providers and GCSE subject staff explained how the options process will work next year.

Lastly, we spoke to our Year 8 students about career education, asking them to think about where they see themselves in ten years, what job or career they may want to pursue, and the steps they can take to achieve their goals.

If you would like to get involved in our career education curriculum or have any questions about college, university trips, or outreach programmes, please contact Mrs Munoz in Room 149 ([emunoz.mayfield@salterns.org](mailto:emunoz.mayfield@salterns.org)).

## Mrs Munoz





# Primary News



# Message from the Head of Primary



We have enjoyed an actionpacked half term filled with enriching experiences and exciting visitors here in Primary!

Most recently, we were delighted to welcome Paralympian Louise Hunt, who delivered an inspiring assembly celebrating her achievements in Tennis and the importance of inclusivity. She also worked with our Year 2 students during their PE lesson, helping them develop their racket skills with plenty of enthusiasm and encouragement.

Learning in our classrooms continue to focus on our developing Teaching & learning Toolkit, ensuring chosen pedagogical strategies are applied consistently, and routines and expectations are thoroughly embedded.

Our students have spent time engaging in a number of varied curriculum experiences out of school this term too. Year 3 visited St Nicholas Church, where they met Reverend Sam and explored the church's history and role in the community. Year 4 travelled to the Mayflower Theatre to watch *The Boy at the Back of the Class*, a performance that beautifully complemented their curriculum learning. Year 6 enjoyed a walk to Admiral Lord Nelson School to watch their production of *Aladdin*—and may have taken a few mental notes on props for their own endofyear performance! A small group of Key Stage 2 students also attended Global Languages Day, sampling a “world of flavours” while exploring different cultures.

Back at school, Year 5 were treated to an Inflatable Planetarium in the main hall, bringing their science learning to life in a truly immersive

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## Message from the Head of Primary

way. Key Stage 1 also welcomed Wild Science into their classrooms, where the children were able to not only learn about a number of more unusual animals, but also hold a handsome Green Tree Frog!

To celebrate British Science Week, Primary on an egg-citing engineering challenge by designing and building a parachute to protect an egg dropped from the school roof.

We celebrated World Book Day in style, with students dressing up as their favourite characters and our primary children joining the exciting attempt at Fratton Park to break the Guinness World Record for the largest reading lesson ever. Our primary pupils also shone in the Literature Quiz, proudly securing 1st place!

It's been a wonderful half term of creativity, curiosity and community spirit at Mayfield, and we look forward to an equally exciting and busy Summer Term.

**Miss R Osborne**  
Head of Primary



# Events

## World Book Day - A Bilingual Storytime Adventure!

For World Book Day, Year 8 French students tested out their language skills by reading a variety of French books to our Year 4 children. It was exciting to listen to some well-known books in another language; reminding us how important and fun reading is in any language. Bravo to everyone who took part!



## World Book Day - The Lorax Takeover!

For World Book Day, our school was taken over by Loraxs as students across Primary and Secondary dressed up as Dr. Seuss' iconic character. The bright orange outfits and fluffy mustaches filled the halls with excitement as everyone joined in to celebrate reading!

## Young Scientists in Action!

Our primary students had a wonderful time celebrating British Science Week with a series of fun, hands-on experiments. From colourful reactions to simple investigations with forces and materials, the children explored science with curiosity and excitement. It was a great opportunity for them to work together, ask questions, and discover how science shapes the world around us, conducting experiments like the famous egg drop from our school roof and making a liquid rainbow!



## *Springtime Learning in Early Years*

It looks like Spring has finally sprung and what a wonderful half term it has been! One of our most memorable highlights has been hatching our ducklings. The children have absolutely loved watching them grow, showing great curiosity, care and, importantly, our school value of Respect as they helped to look after them. This hands-on experience has really supported our learning about life cycles and how animals, humans, and plants grow and change.

We have also enjoyed exploring a variety of engaging texts, including Sam Plants a Sunflower, Luna Loves Gardening, The Ugly Duckling, and The Golden Egg. These stories have sparked wonderful discussions and inspired the children in their own speaking, listening and writing. They have been working hard on orally rehearsing sentences and applying their phonics skills, something they are becoming increasingly confident with.

Alongside this, the children have been very busy planting a range of seeds and plants and carefully observing their growth. These will soon become part of our new garden area, which is currently being developed in our outdoor space. We can't wait for the children to see the results of their hard work!

## **The Year R Team**

# Year 1

As we come to the end of another busy and exciting half-term, we wanted to share some of the wonderful learning that has been taking place in Year 1.

This was our final half-term of Drawing Club, and the children have done incredibly well. Their sentences are looking fantastic! We have introduced 'non-negotiables' and have been explicitly teaching key skills such as using adjectives, the conjunction 'and', as well as question marks and exclamation marks which the children have been great at using in their sentences. We are excited to see what they achieve next!

In Maths, we have been focusing on addition and subtraction facts within 10 and 'First, Then, Now' stories. The children have worked hard to build their confidence and fluency with these key skills using practical equipment to support their learning.

The children have learned many new Phase 5 sounds and are working incredibly hard. We have been encouraging them to blend words in their heads rather than sounding out aloud. Please continue to read with them regularly over the Easter break and look out for the phonics screening materials that will be sent home at the end of this half-term.

In our History lessons, we have been learning about significant people, including Mary Anning and David Attenborough. The children really enjoyed this topic, especially learning out Mary Anning's discovery of fossils, and were able to spot similarities and differences between the two significant people.

Our Science learning has focused on animals which has been lovely to recap our learning from Autumn term. The children loved meeting Dash the dog, seeing Mr Tumble the tortoise again, and comparing their features. A real highlight was our Wild Science visit, where we saw a range of animals including a tarantula, giant African land snails, guinea pigs, a scorpion, and even a snake!

In PE, we have developed our skills in basketball and football. The children have shown great teamwork during matches and have been working hard on their aim during penalty shoot-outs.

In Music, we have been exploring The Three Little Pigs and learning to follow musical symbols. The children have loved using untuned percussion instruments to bring the story to life and take on different characters.

We have been creating 3D paper sculptures in Art, learning techniques such as folding and shaping paper. The children made a 'Tree of Life', and as a class, we worked together to create a giant paper spider—showcasing all of our creativity and skills.

Thank you for your continued support. We hope you all have a wonderful Easter, and we look forward to seeing you next term after a well-deserved break!

## The Year 1 Team

# Year 2

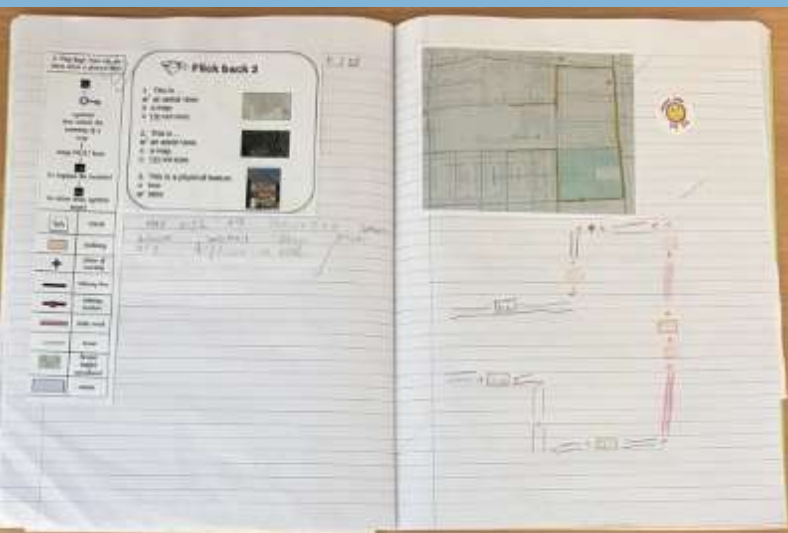
What a truly lovely, successful (and very speedy!) half-term it has been. We cannot quite believe how quickly the five weeks have flown by! The children have settled so well into their learning and have shown such enthusiasm, curiosity and pride in everything they have been doing – it has been a real pleasure.

In Maths, we have been exploring all things shape in much greater depth. The children have been learning to identify and describe polygons, understanding that these are 2D shapes with straight sides, and then focusing more closely on quadrilaterals such as squares, rectangles and trapeziums. They have enjoyed sorting and comparing shapes based on their properties. This learning then linked beautifully into our work on 3D shapes, where the children explored names such as cubes, cuboids, spheres and pyramids. They particularly enjoyed handling the shapes, as

well as spotting them in the world around them. In English, we have been incredibly busy with our writing. We wrote our own stories inspired by another culture, using the Disney film, Brave, as our focus. We explored elements of Scottish culture, including key vocabulary, settings and character descriptions, and the children worked hard to include these in their writing. It has been wonderful to see their confidence grow in using more adventurous vocabulary and developing their ideas.

We also completed a recount based on a real-life experience – our fantastic visit from Wild Science! The excitement in the classroom was unforgettable. The children were fascinated by Tequila the tarantula and Gary the African land snail, and showed great bravery and curiosity when meeting Bert the royal python. Many

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## Primary News - Year 2

children even had the opportunity to handle some of the animals, which made for a very memorable experience and inspired some brilliant writing.

In Art, the children have been creating beautiful collage pieces using mixed media. They explored colour mixing in more detail and experimented with a range of tools to create different textures and effects. It was amazing to see how creative they were and how proud they felt of their finished artwork — we certainly have some budding artists in Year 2!

In Reading, we have been focusing on developing key comprehension skills, particularly prediction, retrieval and summarising. We have taken a deeper dive into texts such as *The Rhythm of the Rain* and *The Sun and the Wind*, encouraging the children to think carefully about what they read and to explain their ideas clearly. We have been really impressed with how their confidence and understanding continue to grow.

In PE, the children have thoroughly enjoyed creating a dance based on the theme 'Under the Sea'. They have shown great imagination, working together to create movements inspired by waves, coral and a variety of sea creatures. It has been wonderful to see them using their bodies so creatively — especially when moving like octopuses and starfish!

In Geography, we have been learning about different types of maps, including OS maps, aerial maps and sketch maps. A highlight of this topic was our local walk, where the children identified physical and human features in the environment. Back in the classroom, they used their observations to recreate the area using their own maps and keys — they did such a fantastic job and showed great attention to detail.

In Science this week, our class took on an egg-citing engineering challenge by designing and building a parachute to protect an egg dropped from the school roof. We explored how air resistance and gravity affect falling objects, then put our creations to the test in a thrilling drop experiment. After some impressive designs and careful teamwork, both Seals and Dolphins were crowned joint winners, with their eggs landing safely without a crack. Well done to everyone for their creativity and effort!

Thank you, as always, for your continued support at home. It makes such a difference to the children's learning and confidence, and we really do appreciate it.

We are very much looking forward to the summer term, which promises to be full of fun, engaging learning opportunities (and hopefully some sunshine too!).

## The Year 2 Team



# Year 3

It has been a wonderful and busy half-term in Year 3. The children have worked incredibly hard, embraced new challenges, and shown so much enthusiasm across all areas of learning. We are very proud of everything they have achieved.

World Book Day was a real highlight. The students looked fantastic in their costumes and spoke confidently about the characters they had chosen. Thank you for all your support in helping make the day so special for them.

Science has been full of hands-on exploration. We continued our work on magnets and magnetic fields, and during British Science Week, the children investigated aerodynamics by designing and testing helicopters, gliders and paper aeroplanes. The whole school parachute egg drop challenge brought plenty of excitement and curiosity.

In English, the children produced impressive UK landmark reports and had great fun making and testing kites before writing clear instructions on how to make their own. We are now developing first person narratives, focusing on descriptive detail and atmosphere.

In Maths, our students have made excellent progress with formal column addition and are becoming increasingly confident in their methods. After the break, we will move on to multiplication before revisiting formal subtraction. Another Amazon vs Nile Times Tables Rock Stars battle will begin this week and run until the second Friday of the Summer term. Logging into TTRS over the holidays will really help keep their fluency sharp.

We have also begun learning about the Romans, a topic we will continue next half term. In computing, the children have enjoyed building their programming skills using Scratch and are becoming confident in controlling and animating their sprite.

In Religious Education, we explored the Easter Story and how Christians celebrate Holy Week, thinking about the changing emotions within the narrative. Our visit to St Nicholas Church on Battenburg Avenue was a real treat. We are very grateful to Reverend Sam for welcoming us and sharing the Easter Story in such an engaging way. The children asked thoughtful questions and showed great interest throughout.

Thank you for your continued support this term. We hope you all have a restful and enjoyable Easter break and look forward to welcoming the children back for an exciting Summer Term.

Warm regards,

**The Year 3 Team**



# Year 4

Year 4 have had a busy and exciting half term full of engaging learning across the curriculum.

In Maths, pupils have been developing their understanding of place value by learning how to make numbers ten times bigger and ten times smaller. They have been using place value charts to explore how digits move and to understand why a zero is added or removed when multiplying or dividing by 10. Alongside this, there has been great enthusiasm for our year group Times Tables Rock Stars battle, with classes competing to see who will be crowned the ultimate champion—well done to everyone for their energy and determination!

In Writing, creativity has been flowing as pupils designed their own stationery products and produced persuasive adverts to encourage others to buy them. We have also focused on non-fiction writing, with pupils creating clear and informative explanatory texts for Year 3 children, teaching them all about the process of the digestive system.

In Reading, we have been exploring Young, Gifted and Black, a powerful collection of non-fiction texts about individuals who have overcome racism and gone on to become inspirational figures in society. To prepare for our next class text, we enjoyed an exciting school trip to the

Mayflower Theatre in Southampton, where we watched a fantastic production of *The Boy at the Back of the Class*. We were also incredibly fortunate to receive a signed copy of the book, which made the experience even more special.

In PE, pupils have been developing their tennis skills with the support of a specialist coach. They have been learning key techniques and showing great enthusiasm—perhaps we have some future Wimbledon champions in the making!

In Geography, we have been learning about lines of longitude and latitude, using coordinates to locate places around the world and deepen our understanding of global geography.

In Computing, pupils have been learning how to edit images using Google Slides. They can now confidently add, crop, resize, recolour and layer images to create their own polished and creative presentations.

We are very proud of the hard work, enthusiasm and creativity Year 4 have shown this half-term—keep it up!

## The Year 4 team



What a fantastic and action-packed Spring 2 we have had in Year 5. The children have thrown themselves into every opportunity with enthusiasm, creativity and maturity, and we could not be prouder of all they have achieved. In English, we took on the exciting challenge of writing a formal letter of application to NASA, persuading them to invest in our very own invention, the Astro Lunchbox 3000. We also explored Shakespeare this half term and wrote our own synopses of *A Midsummer Night's Dream*, showing a brilliant understanding of the characters, plot and humor in one of his most famous plays.

Our space learning didn't stop there. We were lucky enough to experience a visit from the Planetarium, which gave us a magical tour of the night sky, and we also welcomed experts from the University of Portsmouth who taught us even more about the wonders of the universe. These experiences sparked brilliant questions and helped bring our science learning to life.

In reading, we explored the inspirational book *I Am Not a Label*, discussing identity, resilience, and the stories of remarkable individuals. Alongside this, we have been working hard on our Year 5 and 6 statutory spellings, showing great determination to improve accuracy and confidence. In maths, we have been learning about volume, factors, multiples, and prime numbers, tackling each new concept with focus and enthusiasm.

PE has seen us develop our rugby skills, with teamwork and sportsmanship shining through each lesson. In DT, we used our sewing skills to create vibrant Mayan masks, linking beautifully to our history topic on the Ancient Maya civilization. The children have been fascinated by the Maya's inventions, culture and achievements, and their curiosity has led to some excellent discussions.

This half term also included some brilliant whole-school events. For British Science Week, we designed and tested egg parachutes and took part in a science competition. A huge well done goes to the children who represented Year 5 on the Science Week trip and even brought home trophies — we are incredibly proud of them. World Book Day was another highlight, with the children arriving in fantastic costumes and taking part in a Premier League reading quiz that tested their book knowledge and teamwork.

We have continued our French learning too, focusing on weather vocabulary and building our confidence in speaking and listening. It has been a wonderfully busy and rewarding half term, and it's hard to believe we are already heading into the summer term. We are so excited for everything still to come in our final term of Year 5 and incredibly proud of every child for their hard work, enthusiasm and achievements.

Thank you for all your support, we appreciate it so much!

## The Year 5 Team

# Primary News

# Year 6

With only five weeks to this half term, we have had a lot of learning to squeeze into those weeks in Year 6 and, with the longer days emerging and the sun shining (at last), it feels like summer is definitely on the way.

We started the half term finishing off our reading unit based on reading Skellig, by David Almond. Following the themes of family and friendship, we followed 10-year-old Michael as he moved to a new house with his parents and very poorly baby sister, Joy, to then discover a creature in the dilapidated garage, which had both human and fantasy characteristics. As they helped each other and their friendship blossomed, elements of a fantasy world and the real world collide, helping both Michael, and his family, and Skellig. Our next book was 'All Aboard the Empire Windrush', by Jillian Powell, following the passengers of The Empire Windrush, migrating to England from Jamaica. We followed Preston and his family

and experienced their journey to England, their hopes and expectations, and then the reality of life in England when they arrived, exploring themes of hope, segregation, discrimination and aspiration.

In writing, we have written an extended third person narrative, focussed on adventure and fantasy, which has linked in nicely from our reading of Skellig and our understanding of adventure fantasy stories. We have focussed on developing our use of dialogue to advance the action, our use of parenthesis and the differing punctuation we can use to present this within our writing, along with developing our use of colons and semi-colons.

In maths, we have been learning to calculate up to 4-digit numbers by 2-digit numbers, using long multiplication and division. We have been learning about calculating percentages and fractions of numbers, before then moving

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**Class**

Class	Definition
Aquifers	Lower part of life in water, they seep into the ground, they are like a sponge.
Birds	Controlled with feathers, legs, have a beak, but not all birds. Some have feet, some have wings.
Fish	Controlled on scales, both with gills, they breathe with gills, but not all fish live in water.
Mammals	Warm blooded, give birth to young, have hair, but not all mammals have hair.
Reptiles	Scales or scutes, both with legs, lay eggs, but some are cold blooded, like the lizard or Komodo dragon.

**Apply**

Class of small...  
 Apply what you have learned...  
 Class of small...  
 Apply what you have learned...  
 Class of small...  
 Apply what you have learned...

**Settlements**

Do settlements have a pattern?  
 Do settlements have a pattern?  
 Do settlements have a pattern?

**London**

London is a modern, fast-paced city built over centuries, but it has a rich history. It was founded by the Romans and has since been a major center of power and industry. The city is known for its landmarks, including Big Ben and the London Eye. It is a global financial hub and a major cultural center.

## Primary News - Year 6

on to adding and subtracting fractions with both like and unlike denominators, calculating fractions of whole numbers and multiplying fractions by whole numbers. We then moved on to multiplying and dividing fractions with both like and unlike denominators.

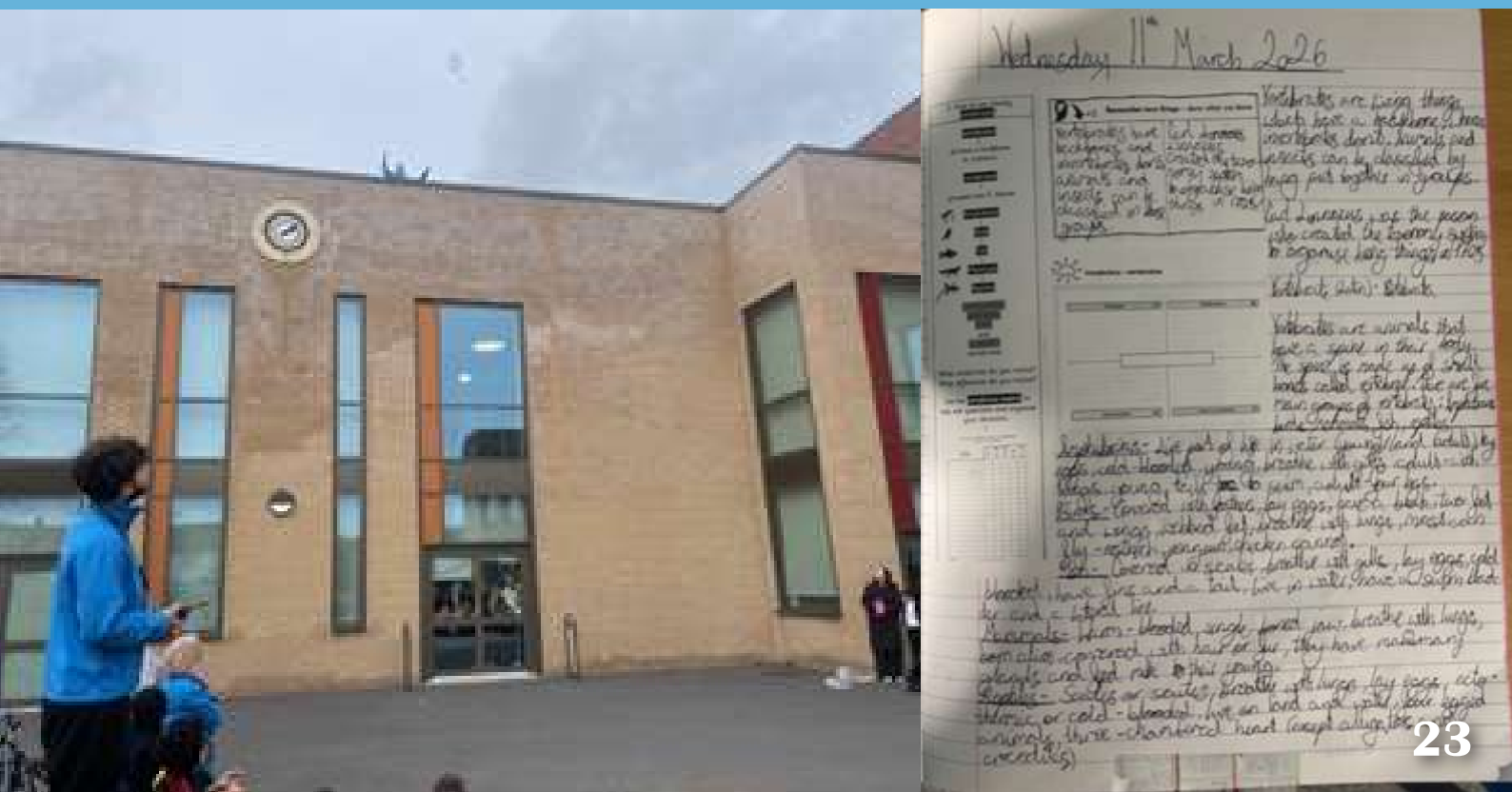
In Science, we have been learning about 'living things and their habitats'. We have been specifically learning about taxonomy and classifying living things, especially looking at the characteristics of vertebrates and invertebrates and sub-categories within each group. During Science week, we really enjoyed taking part in the primary's inter class egg and parachute competition. We all had a smashing time watching our eggs parachute from the school roof.

In Geography, we have been learning about different types of settlements this half term; hamlets, villages, towns and cities. We have looked at early settlements, their geographical locations and what similar features there are, especially as in their locality to water and flat ground. We then moved on to a comparison study of different places; North America, Caribbean, Jamaica and Poland, and England. In French, we have been continuing to learn about our bodies and being able to name different parts of our bodies. In Religious Education, we have been learning about Christianity and The Golden Thread.

This is just a snippet of what we have been up and we really enjoyed our stint of looking after the school chickens too, as well as, our visit to Admiral Lord Nelson School to watch their performance of Aladdin.

As always, thank you for your continued support, have a great Easter break and we will see you in the summer term!

## The Year 6 Team



# Notices



## Great work, Kristian!

We'd like to give a big shout out to Kristian for his outstanding out-of-school achievement!

On Saturday, he achieved his full Level 4 in cross fit. Kristian started cross fit 4 years ago as a way to gain confidence in himself, he was not happy with how he looked and wanted to change that. He has worked so hard over the last 4 years and now does weightlifting and cross fit every week as well as recently starting a youth sports leadership program at the box gym. He has shown nothing but hard work and determination to get to where he is now.

## Year 8 Vaccination programme - HPV

Calling all Year 8 parents! Your child's HPV Vaccination is now due. The HPV vaccine helps protect both boys and girls from HPV related cancers.

**If you have already submitted a form, please ignore this message.**

Follow the links below for the electronic form and information about the vaccine. Access to the form will close two working days prior to the session.

School Code: CW150362  
Session date: 13/04/2026  
Year Group: Year 8

Link to form: <https://www.hiowhealthcareimmunisations.co.uk/Forms/HPV>

For further information <https://www.healthforkids.co.uk/hampshire/hpv/>

To choose YES or NO please complete the form to record your decision. Regular reminders will be sent to those that have not completed a form to ensure children do not miss their opportunity for vaccination.

*NHS School Age Immunisation Service*

Telephone: 0300 123 5074  
Email: [hiowh.portsimms@nhs.net](mailto:hiowh.portsimms@nhs.net)

**Active8 Minds**  
Sport & childcare specialists

# EASTER HOLIDAY CLUB

SPORTS ZONE | ACTION ZONE | CHILL ZONE | EASTER ARTS & CRAFTS

**BEDEHAM PRIMARY**  
**BOUNDARY OAK**  
**WICOR PRIMARY**  
**HIGHBURY PRIMARY**  
**MEON JUNIOR**  
**ST JAMES PRIMARY**  
**MILL HILL PRIMARY**  
**WOODCROFT PRIMARY**  
**SPRINGWOOD JUNIOR**  
**HORIZON LEISURE CENTRE, HAVANT**  
**THE PETERSFIELD SCHOOL**  
**NEW CLUB ... CHARTER COMMUNITY CENTRE**

AGES YEAR 8 - YEAR 7  
SIBLING DISCOUNT AVAILABLE  
HAF FUNDING AVAILABLE  
8AM - 5PM

HAF FUNDING AVAILABLE

01243 696580  
[bookings@active8minds.co.uk](mailto:bookings@active8minds.co.uk)  
[www.active8minds.co.uk](http://www.active8minds.co.uk)

Ofsted Registered  
Friendly & Qualified Staff  
Staff DBS  
Safeguarding & First Aid Trained  
Childcare Vouchers Accepted

**FRIENDS OF MAYFIELD PRESENTS**

**EASTER EGG HUNT**

**TUESDAY 24 MARCH, 3:30 and 5pm, £3 per child**

Tickets on sale 2nd, 3rd & 4th February, also 9th, 10th and 11th at 3:15 and 4:15pm

Facebook - Friends of Mayfield Portsmouth

**DESIGNEDLY MOVE**

KIDS & TEENS

SCAN ME 



<b>MON</b> 5-8yrs 16:40-17:25	<b>TUE</b> 13-19yrs 16:30-17:30	<b>WED</b> 9-12yrs 16:30-17:15
<b>SAT</b> 5-12yrs 08:00-08:45	<b>SAT</b> 13-19yrs 10:00-11:00	<b>TRIAL FOR £7</b>



- ✓ Build strong physical foundations
- ✓ Improve confidence and self esteem
- ✓ Teaches how to overcome challenges
- ✓ Develop social skills
- ✓ Enhanced posture and coordination

**CONTACT**  
07971 755579  
ldv@designedly.co.uk

**WEBSITE**  
www.designedly.co.uk/move

**THE BOX PORTSMOUTH** 235 Commercial Rd, Portsmouth, PO1 4BJ

**RAW KIDS GYMNASTICS PORTSMOUTH**



**COME JOIN US**

RAW Kids Gymnastics Portsmouth provides children's gymnastics classes throughout the full week!

For ages: 18 months to 7 years

**BOOK YOUR TRIAL CLASS TODAY!**

SCAN ME 



**CONTACT US-**

- EMAIL: RAWKIDS@THEBOXPORTSMOUTH.COM
- TELEPHONE: 07871 756579
- WEBSITE: [HTTPS://WWW.RAWKIDSGYMNASTICS.CO.UK/PORTSMOUTH](https://www.rawkidsgymnastics.co.uk/portsmouth)
- THE BOX PORTSMOUTH, 235 COMMERCIAL RD, PORTSMOUTH, PO1 4BJ




**FRIENDS OF MAYFIELD**

**QUIZ NIGHT**

**Cash prize for the winners**

**Friday 24th April**

Teams up to 8 people, £5 per Person  
Please bring your own refreshments, snacks, alcohol or soft drinks.  
Doors open at 6:30, quizz starts at 7pm, Mayfield school.

**Share your child's success outside of Mayfield**

If your child/ren have achieved something over the weekend or during the week, please share a picture and a brief description of the success. This could appear in the next Mayfield Messenger. Please send these to [general.mayfield@salterns.org](mailto:general.mayfield@salterns.org).

We look forward to seeing you all again next week. Have a lovely Half-term holiday!

# School Calendar

First day back after Easter Holidays: 13th April 2026

May Half-term: Monday 25th May - Friday 29th May 2026

First day back after May Half-Term: Monday 1st June 2026

MAY	
<b>24th April</b>	Friends of Mayfield Quiz Night (from 6:30PM)
<b>1st May</b>	INSET Day
<b>4th May</b>	BANK HOLIDAY
<b>6th May</b>	Primary and Secondary SEND Review Evening 3 (3:15 - 4:15PM)
<b>20th May</b>	Performing Arts Showcase (7 - 9PM)



Mayfield School



mayfieldschool



mayfield\_school

For more updates and information,  
follow us on our Social Media pages  
and visit our website at;

[www.mayfield.portsmouth.sch.uk](http://www.mayfield.portsmouth.sch.uk)

Take a look at the current House Points Standings from the last 30 days:

