

	Year group	5	Academic year	2021-2022	Term	Autumn 2	Duration	7 weeks			
	<u>Half-term topic knowledge Organiser</u>										
	<u>Topic Title</u>	Take a peek at the Ancient Greeks!									
<u>Topic Overview</u>											
	<u>Key Questions</u>		<u>Key events</u>		<u>PSHE, SMSC and British Values</u>			<u>Opportunities for 6 Rs</u>			
	<p>What did Ancient Greece do for us?</p> <p>Who were the ancient Greek Gods?</p> <p>What happened at the ancient Greek games?</p>		<p>Greek dress up day – 3rd December</p> <p>Parents invited in to purchase the children’s products from Enterprise week! 10th December</p>		<p><u>Jigsaw</u>: Celebrating difference</p> <p>Respect and tolerance: Pupils will respect and value another culture</p> <p>Individual liberty: Pupils will pick how they celebrate the Greeks on the dress up day</p> <p>Mutual respect: Pupils will appreciate the Greek culture</p>			<p><u>Ready</u></p> <p>Equipment ready for every lesson</p> <p><u>Resilient</u></p> <p>When making their Greek pottery</p> <p><u>Respectful</u></p> <p>When learning about other cultures</p> <p><u>Responsible</u></p> <p>When using new DT tools</p> <p><u>Reflective</u></p> <p>When evaluating their DT projects</p> <p><u>Resourceful</u></p> <p>Using their knowledge to make the most out of Greek day</p>			
<u>Summary</u>		<u>Vocabulary (tier 3)</u>		<u>Key dates</u>		<u>Prep/ homework task</u>					
<p>In this topic, children will learn all about the Ancient Greeks. They will learn about Alexander the Great, the Greek Gods, the origins of the Olympic Games and famous Greek philosophers.</p>		<p>Democracy</p> <p>Myth</p> <p>Architecture</p> <p>Philosophy</p> <p>Artefact</p> <p>Legacy</p>		<p>Inset day (29th November)</p> <p>Children in need day (19th November)</p> <p>Greek Day (3rd December)</p> <p>Enterprise week (WB 6th December)</p> <p>Parents invited in to view/purchase the children’s products which they have made during enterprise week (10th December)</p>		<p style="text-align: center;">Due – W/B 6th December</p> <p style="text-align: center;">Pick one from the following:</p> <ul style="list-style-type: none"> • Create a Greek costume for the ‘Greek day’ at school • Create a fact file about the Greeks • Write your own Greek myth! 					
<u>Key English stimulus</u>		<u>Computing</u>		<u>Music</u>		<u>Spanish</u>		<u>RE</u>		<u>Maths</u>	
<p>Odes</p> <p>Battle Cries</p> <p>Letter - Alexander the Great</p>		<p>The pupils will be entering a competition (BEBRAS) which involves answering a range of questions that focus on computational and logical thinking. They will also be looking at how Vector images are created and for what purpose. Year 5 will have the chance to develop and design their own images and logos using vector tools.</p>				<p>Throughout the Autumn term, students will be able to talk about their daily routine, using a range of reflexive verbs and time phrases. They will also be able to tell the time in Spanish, reading analogue and digital clocks for hours and minutes. They will be able to conjugate regular AR verbs in the present tense to talk about activities they enjoy.</p>		<p><u>Interpretation</u></p> <p>Christmas – the two birth narratives</p>		<p>Multiplication and Division</p> <p>Fractions</p> <p>Decimals</p>	
<u>History / Geography National Curriculum Objectives</u>				<u>Science National Curriculum Objectives</u>				<u>Art / Design technology National Curriculum Objectives</u>			