

	Year group	4	Academic year	2021 - 22	Term	Autumn 2	Duration	7		
	Half-term topic knowledge Organiser									
	Topic Title	I'm a survivor!								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>
	<p>How would you survive if you were lost in the Amazon?</p> <p>What are the key parts of our digestive system?</p> <p>How do we use our teeth?</p> <p>How does Henri Rousseau depict the rainforest?</p>	<p>Hook – I am a Yanomami get me out of here... (Food tasting)</p> <p>Outcome – Parent event.</p> <p>How to survive in the Rainforest?</p>	Celebrating difference.	<p>Responsible – Children will learn how to look after themselves if needed.</p> <p>Resourceful – Children will use available resources to survive.</p> <p>Respectful – Children will consider their impact on the environment and will be respectful of other cultures and differences.</p> <p>Reflective – Children will reflect on their artwork and compare to an artist.</p> <p>Resilient – Children will learn how resilience can help them to survive.</p> <p>Ready – Children will consider how they could be ready if a situation occurred.</p>
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>	
Children will learn about Juliane Koepcke who miraculously survived after her plane crashed into the Amazon Rainforest. They use her survival techniques as well as discovering their own to produce a survival guide.	<p>Teeth – incisors, molars, pre-molars, canines</p> <p>Digestive system – digestion, oesophagus, stomach, intestine, bowel, colon.</p> <p>Survival – shelter, elements, equipment, tools, supplies, protection.</p> <p>Art – watercolour, hue, impact, pattern, shades, layers, naive, self-taught, primitive.</p>	<p>INSET day-29th November</p> <p>Remembrance Day- 11th November</p> <p>Children in Need (Non- uniform day)- 19th November</p> <p>Parent Sharing event – Tuesday 7th December (Details to be confirmed)</p> <p>Christmas Fayre- 10th December 3-5pm</p> <p>Christmas jumper day – Friday 10th Dec</p> <p>Christmas Dinners – W/C 13th December.</p> <p>Remembrance day - Thursday 11th Nov:</p> <p>Last day of school- 17th December.</p> <p>Early closure (Time TBC)</p>	<p>Choose from one of the following:</p> <p>Due in on Monday 6th December</p> <p>Use the Internet to find out about more about surviving in the rainforest and create a poster.</p> <p>Design or make your own survival kit.</p> <p>Create a Rainforest glossary with the definitions of rainforest words you have learned.</p>	

<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
The story of Juliane Koepcke – How did she survive 11 days alone in the Amazon Rainforest?	Children will use laptops to edit photographs.	TBC	"My Family - Mi familia" Children will be able to talk about their families and describe them using the target language. .	Holy – Who was Mary and why was she so special?	Position / Direction How would you find your way home if you were lost in the rainforest?

<u>History / Geography National Curriculum Objectives</u>	<u>Science National Curriculum Objectives</u>	<u>Art / Design technology National Curriculum Objectives</u>
Children will use map skills to locate the Amazon Rainforest and plot their own route out. Geography: Use maps, atlases and globes to locate countries and describe features studied. Use the 8 points of a compass, 4 and 6 figure grid references, symbols and keys to build their knowledge of the UK and the wider world.	Children will re-create the digestive system in order to learn the functions and the names of the important parts. They learn the names of different types of teeth and how they are used. Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions.	Children create their own artwork in the style of Henri Rousseau. Develop techniques including control and use of materials based on an artist.