

	Year group	2	Academic year	2021-2022	Term	Summer 2	Duration	6 weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Tragic Titanic!								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>	
	<ul style="list-style-type: none"> • How are everyday materials used? • Which material would be suitable for a boat? • What are the four countries and capital cities of United Kingdom? • Which route did Titanic take? • Why is it important to remember significant events? 	<p>Wednesday 13th July – Sea City Museum Trip</p> <p>Thursday 14th July – Celebration Parent Event</p>	<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Moving On and Changes • Gender & Growing <p><u>British Values</u></p> <ul style="list-style-type: none"> • Diversity Week • Taking part in school celebrations. <p><u>SMSC (Assembly themes)</u></p> <ul style="list-style-type: none"> • Taking responsibility for own learning • Making sensible choices • Celebrating our successes 	<p><u>Resilience</u> – willingness to try more than one idea (science)</p> <p><u>Responsible</u> - taking responsibility for our own learning</p> <p><u>Reflective</u> – consider why the Titanic sank</p> <p><u>Reflective</u> - consider what has been learnt from the tragedy</p> <p><u>Ready</u> – ready to challenge ourselves to achieve our own best</p> <p><u>Resourceful</u> – work out and construct a successful boat shape</p>	
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>		
In this unit, pupils will be learning about the ‘Tragic Titanic’. In Science, we will be discovering how everyday materials are used in the world around us. We will be using different scientific skills to explore materials and their suitability. In Art, we will be exploring patterns and texture. In Geography we will recap UK countries and seas and the role some cities played in the Titanic story. We will look at the significance of the Titanic and how the story includes part of Hampshire.	Titanic, social class, vessel, capsize, captain, crew, starboard, reverse, distress, capacity, plummeted, manoeuvre, iceberg, affected, navigate, cruise, star liner, maiden voyage, marine, disaster, unsinkable, promenade, cabins, descended, deck, passenger	<p>Friday 24th June - INSET Day</p> <p>Monday 4th & Tuesday 5th July – Transition Days</p>	<p>Weekly Maths, Reading or English tasks continue to be sent.</p> <p>Your child will achieve more if you work alongside them. The activity should take no more than 20-30 minutes to complete.</p> <p>Homework set: Fridays Return by: Wednesdays</p>		
<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
<p>‘Titanic Survivor’ by Liz Miles</p> <p>‘Titanic (I was there)’ by Margi McAllister</p> <p>‘The Story of the Titanic for children’ by Joe Fullman</p>			<p><u>Dates and Birthdays</u></p> <ul style="list-style-type: none"> • I can recall months of the year • I can say which month my birthday 	<p><u>Remembering</u></p> <ul style="list-style-type: none"> • identify what is important to remember and when • know why it is important to remember • understand Jews remember creation at Shabbat 	<p><u>Time</u></p> <ul style="list-style-type: none"> • to tell the time to the hour, half past and quarter hour • compare time including minutes, hours, days <p><u>Mass, Capacity & Temperature</u></p> <ul style="list-style-type: none"> • measure and compare mass, volume and capacity • use standard units to measure e.g. grams/kilograms, litres