

	Year group	1	Academic year	2021-2022	Term	Autumn 2	Duration	7 weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Everyday Heroes								

Topic Overview

	Key Questions	Key events	PSHE, SMSC and British Values	Opportunities for 6 Rs
	<p>What is a hero? What qualities does a superhero have? What material is the _____ made from? How could we sort the objects into different groups? What are the properties of different materials? Which material is the most suitable to make a cape for Supertato? What will your cape look like? What material will it be made from? Why have you chosen this?</p>	<p>Heroes Day Year 1 will come in dress up as a hero. We will be celebrating heroes throughout the day by completing a range of activities and having visitors come in to talk about their job role and why it is important.</p>	<p>In PSHE we will be focusing on 'Celebrating Difference'. This links with our learning as we will be celebrating all different types of heroes in our world.</p>	<p>Ready: Children to show that they are ready to learn and share ideas with others. Respectful: Children listen and respond appropriately to the ideas and thoughts of others. Resourceful: Children work in small groups to solve problems and share ideas.</p>

Summary	Vocabulary (tier 3)	Key dates	Prep/ homework task
<p>Year 1 will be celebrating all the heroes we have in the world and how they help us. We will also be linking this with our topic story 'Supertato'. We will be investigating different materials to identify which material will be suitable to make a superhero cape. In DT, we will be designing and making our cape for Supertato.</p>	<p>Subject specific vocabulary that will be encountered during the topic: material, rough, smooth, stretchy, stiff, bendy, shiny, dull, absorbent, waterproof, opaque, transparent</p>	<p>Wednesday 3rd November 2021 – Heroes Day Thursday 11th November 2021 – Remembrance Day Monday 29th November 2021 – Inset Day Friday 19th November 2021 – Children in Need Non-Uniform Day Tuesday 16th November 2021 – Year 1 Reading Workshop Friday 10th December 2021 – Christmas Jumper Day and Christmas Fayre 3pm - 5pm Tuesday 14th December 2021 - 'Everyday Heroes' Parent showcase. Friday 17th December – Last day of half term</p>	<ol style="list-style-type: none"> 1. Look through books/magazines/internet to find different heroes. Make a display to show all the heroes we are lucky to have. 2. Who is your hero? Make a poster to explain why they are your hero. 3. What hero will you be? Be creative and show us what hero you would like to be and why.

Key English stimulus	Computing	Music	Spanish	RE	Maths
A Superhero like you			<p>Students will continue to revise the basics of the Spanish language. They will be able to share how they are feeling using a range of emotions, count to 10 and perform simple sums using these numbers in Spanish, and will learn more about Spanish and where it is spoken</p>	<p>Year 1 will be focusing on the theme Nativity Journey's - Journey's end. They will be discussing different journeys they go on and how there is something good at the end. From this, they will be making connections with the Nativity journey and how this is important to Christians.</p>	<p>Pupils will be adding and subtracting numbers within 10. They will build their fluency of number bonds within 10 as well as recognising how numbers used in a sentence can be commutative.</p>

History / Geography National Curriculum Objectives	Science National Curriculum Objectives	Art / Design technology National Curriculum Objectives
<p>History</p> <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality (Mary Seacole) <p>In History, we will be focusing on the work that Mary Seacole did and to identify why she was an important hero.</p>	<p>Science</p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock • Describe the simple physical properties of a variety of everyday materials <p>Year 1 will be naming and testing everyday materials. They will be identify which material will be suitable to make a cape for Supertao.</p>	<p>Design</p> <ul style="list-style-type: none"> • Design purposeful, functional, appealing products for themselves and other users based on design criteria • Generate, develop, model and communicate their ideas through talking and drawing <p>Make</p> <ul style="list-style-type: none"> • Select from and use a range of tools and equipment to perform practical tasks • Select from and use a wide range of materials and components, including construction materials <p>Evaluation</p>