

	Year group	2	Academic year	2021-2022	Term	Summer 1	Duration	4 weeks, 3 days		
	Half-term topic knowledge Organiser									
	Topic Title	It's all about Wolves!								

Topic Overview

	<u>Key Questions</u>	<u>Key events</u>	<u>PSHE, SMSC and British Values</u>	<u>Opportunities for 6 Rs</u>	
	<ul style="list-style-type: none"> • What does a plant need to grow? • What will happen if ... ? • What is the best way to combine two materials? • How can I make the structure more stable? 	<ul style="list-style-type: none"> • <u>Tuesday 26th April</u> - Pancake Breakfast • <u>Thursday 19th May</u> – Picnic Lunch 	<u>PSHE</u> <ul style="list-style-type: none"> • Relationships <u>British Values</u> <ul style="list-style-type: none"> • Understanding the significance of the Platinum Jubilee • Taking part in school celebrations. <u>SMSC (Assembly themes)</u> <ul style="list-style-type: none"> • Taking responsibility for own learning • Protecting the Earth • Respecting others 	<u>Resilience</u> – creating a structure based on design criteria. <u>Responsible</u> - taking responsibility for learning and protecting the Earth (assembly). <u>Reflective</u> – evaluating the effectiveness of our strong, stable house in D&T.	
<u>Summary</u>	<u>Vocabulary (tier 3)</u>	<u>Key dates</u>	<u>Prep/ homework task</u>		
<p>Pupils will be learning about plants and testing out different ideas about what they need to grow (please no spoilers!). They will be observing and recording data and answering questions as well as planting some cress to grow. In Design Technology, the children will create a structure based on design criteria. They will work in small groups to cut, shape and combine materials to make a strong and stable house. We will complete our learning about the artist Henri Rousseau.</p> <p>Our focus in English will be traditional tales which will allow the children to enjoy familiar stories and add their own twist to them! They will also be writing some instructions for how to make a wolf dish!</p>	<p>Traditional, germination, growth, survival, fair testing, observing, structure, materials, combining, joining and attaching.</p>	<p>Monday 2nd May – May Day Bank Holiday</p> <p>Tuesday 3rd May – Additional Bank Holiday in lieu (Queen’s Jubilee)</p>	<p>Don’t forget Easter Homework due in by 29th April</p> <p>Weekly Maths, Reading or English tasks will be sent home from 29th April. Your child will achieve more if you work alongside them. The activity should take no more than 20 minutes to complete.</p> <p>Homework set: Friday Return by: Wednesday</p>	<p><u>Ready</u> – preparing our science investigations, showing good listening in lessons.</p> <p><u>Resourceful</u> – testing out different ideas about how plants grow.</p> <p><u>Respectful</u> – showing respect for different beliefs (RE). Showing kindness and respect to others and the Earth (assembly).</p>	
<u>Key English stimulus</u>	<u>Computing</u>	<u>Music</u>	<u>Spanish</u>	<u>RE</u>	<u>Maths</u>
<p>Mr Wolf’s Pancakes by Jan Fearnley Mr Wolf & The Three Bears by Jan Fearnley</p> <p>Traditional Tales including Little Red Riding Hood, The Three Little Pigs.</p> <p>Alternative versions e.g. Little Red & the Very Hungry Lion by Alex T Smith</p>	<p><u>Making Music</u></p> <ul style="list-style-type: none"> • listen to pieces of music • compare creating music digitally and non-digitally • use a computer to create music 		<p><u>In the house</u></p> <ul style="list-style-type: none"> • identify types of food • talk about food giving opinions 	<p><u>Authority</u></p> <ul style="list-style-type: none"> • know what authority means. • understand how Christians view the Bible as having authority over them. • discuss the need for authority. 	<p><u>Length and Height</u></p> <ul style="list-style-type: none"> • measuring heights & lengths. • comparing & ordering lengths. • problem solving skills linked to length and height. <p><u>Position and Direction</u></p> <ul style="list-style-type: none"> • describe positions as well as directions, including turns. • making patterns with shapes.