

	Year group	1	Academic year	2021-2022	Term	Summer 1	Duration	5 weeks		
	Half-term topic knowledge Organiser									
	Topic Title	Gardeners' World								

Topic Overview

	<u>Key Questions</u>		<u>Key events</u>		<u>PSHE, SMSC and British Values</u>		<u>Opportunities for 6 Rs</u>				
	<ol style="list-style-type: none"> 1. What plants are in your garden? What plants have you seen whilst on a walk? 2. What is the structure of a plant? What are their purposes? 3. What do plants need in order to survive? 4. Can you describe the features of a deciduous/evergreen tree? 5. What are primary colours? How do you use these colours to make secondary colours? 6. How could we create the same effect as a Van Gogh? 		Harold Hillier School Trip		<ul style="list-style-type: none"> • Children will learn about an artist from another country • Discussions about plants and how to protect our environment • To know the importance of plants and how these help humans and animals to survive 		<p>Ready: Children to show that they are ready to learn and share ideas with others.</p> <p>Respectful: Children will show respect for the environment and living things.</p> <p>Resourceful: Children work in small groups to solve problems and share ideas.</p>				
<u>Summary</u>		<u>Vocabulary (tier 3)</u>		<u>Key dates</u>		<u>Prep/ homework task</u>					
<p>This half term, Year 1 will be understanding the world around them and the environment we live in. We will be spending time outside identifying different plants and understanding the basic structure and their purpose. Pupils will be observing how trees change overtime throughout the four seasons and to identify trees that are deciduous or evergreen. Year 1 will use their creativity to recreate the famous sunflower painting by Vincent Van Gogh. We also have another exciting school trip as we venture to Harold Hillier Gardens!</p>		<p>Tier 2 – Words that they will be unfamiliar with (hypothesis) Garden, soil, tree, plant, flower, summer, petal, trunk, root, rain, sunshine, playground, light, sunflower, blossom, fruit, vegetable</p> <p>Tier 3 – Topic related, subject specific knowledge (levers) Deciduous, evergreen, foliage, seen, bean, stem, shoot, seedling, bud, bulb, Van Gogh, observational</p>		Harold Hillier Garden Wednesday 18th May 2022		Please see weekly homework task sheets in your child's homework folder.		<p>Reflective: Children will reflect on how important is it to care for our planet and why plants are important to us.</p> <p>Responsible: Children will think of ideas in ways in which we could help our environment. They will be responsible for caring for their own plant.</p>			
<u>Key English stimulus</u>		<u>Computing</u>		<u>Music</u>		<u>Spanish</u>		<u>RE</u>		<u>Maths</u>	
Jack and the Jelly Bean Stalk – Rachael Mortimer				Graphic Scores – Composing and playing from graphics. Different shapes - different sounds/instruments. Singing – linked with summer events/end of term events.		This half term in Spanish, Year 1 will be learning all about animals, colours and numbers.		On RE day at the end of half term, Year 1 will be learning about 'Belonging'. Pupils will be learning about Belonging in Judaism.		Year 1 will be identifying and naming 3D and 2D shapes. Pupils will be looking at similarities and differences between these shapes in order to sort them into categories. After this unit, we will be moving on to Fractions. Pupils will be identify and recognising ½ of quantities and shape.	