

Mayfield Messenger

A message from Mr Howard

Dear parents and carers,

This week has been an inspiring reminder of the values that drive our school.

Being part of the Outdoor Play And Learning (OPAL) planning meeting highlighted our ambition to continually enhance the experiences and well-being of all primary children, ensuring break and lunch times are engaging and inclusive. I am very much looking forward to seeing how this initiative develops in the upcoming weeks.

The professionalism and confidence demonstrated by our Head Prefects, Mia and Shaye, in presenting to our Governors, reflected both their personal ambition and our culture of respect, as they represented the student voice with honesty and clarity. They thoroughly deserved the positive feedback that they received – another opportunity to demonstrate how being a positive role model can inspire others to take on a student leadership role.

Across the school, our focus on improving our teaching approaches, including cold calling (no hands up) and The Modes of Learning, demonstrates our commitment to inclusive education—ensuring every student has the opportunity to engage, express themselves, and thrive. Seeing our students' work reflect these efforts is a testament to the relentless drive to develop a purposeful, collaborative and respectful learning environment. It has been a pleasure to hear staff reflect on their practice and how this is contributing towards achieving a 'Love of Learning' and 'Literacy for Life'.

Lastly, I wanted to share that Mrs John, our student and family support worker, will be retiring at the end of next week. Mrs John has dedicated 26 years of service to Mayfield families and children. Mrs Burnett, who has already been working alongside Mrs John and Mrs Winzar, since being successful in interview, will be taking on her new role (Student and Family Support worker) from after half term. I know that you will all join me in wishing Mrs John a very happy retirement.

I wish you all a fantastic weekend.

#Believe. Achieve. Succeed. #TeamMayfield

Ancient Greece Day

Yesterday, our Year 5 pupils enjoyed a fantastic Ancient Greece Day filled with exciting learning and handson activities. Visitors came in to lead a brilliant drama workshop, where the children acted out scenes inspired by Greek myths and legends. They also took part in a range of themed activities that brought ancient history to life. Throughout the day, pupils discovered many fascinating Greek inventions that we still use today—from the Olympic Games to toilets and even ideas about democracy. It was a fun, educational day that truly helped everyone step back in time to experience life in Ancient Greece!



NHS Flu Vaccination Reminder

If you haven't yet completed the online consent form, please do so as soon as possible to confirm whether you would like your child to receive the flu vaccination in school.

Please complete the form by 23rd November 2025.

School Code: CW150362

Online Form: https://www.hiowhealthcareimmunisations.

co.uk/Forms/Flu

For more information or assistance, please contact the

School Aged Immunisation Team:

0300 123 5074

IOW.SAI@solent.nhs.uk







Help Primary Transform Lunchtimes Through Play!

We're making big moves to make lunchtimes more fun, creative, and inspiring for our Primary children — and we need YOUR help!

We're on the lookout for 'loose parts' – everyday items that spark imagination and endless play possibilities. Instead of throwing things out, why not give them a second life at school?

We're looking for donations of:

- Dressing Up Fun hats, scarves, jazzy shirts, old costumes
- Construction Materials tyres, pallets, cable drums, guttering, crates
- Household Bits & Bobs pots, pans, wooden spoons, baking trays
- Toys & Imaginative Play Lego, toy cars, dinosaurs, farm animals, action figures
- Pre-loved Coats & Wellies all sizes welcome for all-weather play!
- Other Exciting Things traffic cones, pool noodles, old road signs, old prams, vacuum cleaners

Drop-off Point: Main Reception – just let them know it's for Primary Play. Larger items? Email cainsworth. mayfield@salterns.org

Your donations will help us create amazing, openended play experiences where children can explore, build, imagine, and thrive. THANK YOU for being part of this exciting journey!





Well done Eliza-Mae!

We're so proud of Eliza-Mai, who recently travelled to Blackpool to compete in the British Championship Festival for dance.

Eliza-Mai had an incredible weekend, achieving some fantastic results:

- · 2 recalls in slow
- Reached the quarter-finals in the Grand Prix, placing in the top 18 out of 75 dancers
- Achieved 2nd place in solo, gaining a grade point out of 27 competitors
- And with her partner, placed 2nd in slow pairs out of 18 couples

Congratulations, Eliza-Mai, on your amazing achievements! We're proud to see your dedication and passion for dance shining through, and we'll continue to support you every step of the way!



Fantastic work, Alex and Oakley!

Alex and Oakley's new football team, Purbrook FC, recently played an Under-8 match against Crofton Saints. Both Alex and Oakley demonstrated excellent teamwork, impressive skill, and great determination throughout the game.

Their efforts paid off as the team achieved their highest score yet, securing an exciting win! A special congratulations to Alex, who was named Player of the Match.



Congratulations Primrose!

We'd like to share this fantastic news of Primrose's success Year 6! She recently auditioned for The King's Theatre production of Chitty Chitty Bang Bang and has been cast in the leading role of Jemima Potts.

The production will be performed at the theatre over Easter 2026 — congratulations, Primrose!

Share your child's success outside of Mayfield

If your child/ren have achieved something over the weekend or during the week, please share a picture and a brief description of the success. This could appear in the next Mayfield Messenger. Please send these to **general. mayfield@salterns.org**

We look forward to seeing you all again next week. Have a lovely weekend!