

The agreement on the part of the student: I will do my best to:

- Promote our School values.

Ambition, Inclusion, Respect

- Attend the school regularly, on time and with the equipment and books that I need.
- Always try my best to improve my learning.
- Complete my class work, exam work and home learning to the best of my ability.
- Respect and follow the school rules and the school expectations.
- Wear the school uniform correctly and be tidy in appearance, including when I am going to and from the school.
- Treat all members of the school community with courtesy and the environment with respect.
- Ensure that messages and correspondence are delivered between the school and home when necessary and remind parents/carers to update the school with any change of address, telephone numbers and email addresses.
- Seek help from staff for any problems I have in school and at home.
- Show visitors and people I meet on school trips how polite and well behaved I am.
- Have a growth mindset approach to my learning, be a resilient learner who believes in themselves to achieve success.
- Be kind, polite and helpful to all other people, both adults and children.
- Make a positive contribution to the life of the school and make the most of the opportunities offered to me such as clubs and support with my learning.
- Keep the school free from litter and graffiti.
- Help to prevent and stop any form of bullying, by reporting it to a member of staff.
- Remember I represent Mayfield School within the community and behave in a suitable manner at all times.



Mayfield School

Believe. Achieve. Succeed.

Community Commitment

**‘Children, Parents/Carers and
School working together’**

**This is a three-way agreement between the parents/carers, the student
and the school.**

signed: (pupil) Date:

signed: (parent/carers) Date:

signed: (school) Date:

Child's name:	
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Our School Vision

Our vision is to create a family ethos that raises aspirations and makes a real difference to the life chances of our young people.

Our mission

All stakeholders, together, will create an environment of respect and inclusion where all young people are valued, supported, inspired and future ready.

The agreement on the part of the parents/carers: I/We will do my/our best to:

- Promote our School values.
Ambition, Inclusion, Respect
- Ensure that my child attends the school regularly, on time, properly equipped and dressed in the correct uniform, including PE kit.
- Avoid absence from school except in exceptional circumstances.
- Inform the school if my child is absent and/or write absence notes on his/her return to the school.
- Support my child and the school by attending parents' evenings and other meetings at which my presence is requested.
- Be interested and involved in my child's life at the school.
- Support effective learning by reinforcing the school rules and expectations and by supporting reasonable sanctions as detailed in the Behaviour Policy.
- Support my child to make outstanding progress by encouraging them to appreciate the importance of hard work, organisation and commitment to their learning.
- Support, encourage, celebrate and monitor my child in home learning and other learning opportunities.
- Assist my child's home learning by making sure home learning is completed including daily encouragement of independent daily reading or reading with an adult.
- Ensure the school is aware of any concerns or successes in my child's life that may affect my child's learning or behaviour.
- Ensure that the school is able to contact a responsible adult in case of emergency.
- Provide a healthy packed lunch and **water**.
- Contact a member of staff if you have any issues concerning your child's education/wellbeing rather than discuss it on social media.
- Agree not to upload onto social media any images taken at school which include other people's children.
- Show respect to all members of staff and members of our Mayfield community.
- Understand and accept that the school will apply logical consequences in a situation where behaviour of your child/ren is less than expected, and that this will be proportionate to the behaviour displayed.

The agreement on the part of the school: The school will do its best to:

- Celebrate student success. Recognise and reward students who have excellent attendance and are always punctual to school.
- Always contact parents/carers if we have not had any contact to explain their child's absence on their first day of absence OR if the school becomes aware that they may no longer be on school premises without permission during the school day.
- Hold the highest expectations of all as valued members of the school community, as we recognise this contributes to excellent behaviour for learning and, in turn, excellent progress.
- Always aim to work closely with parents/carers and your child/ren to ensure the best possible outcomes for them.
- Aim to respond to parents/carers concerns as soon as is possible (within 48 hours).
- Care for the safety and happiness of every member of the school community.
- Provide a balanced education and meet the needs of every child.
- Achieve high standards of work, behaviour and responsibility through building, maintaining and restoring good relationships with children.
- Set, mark and monitor work in accordance with school policies.
- Keep parents/carers informed about general school matters and about their child's progress in particular.
- Be open and welcoming at all times and offer opportunities for parents/carers to become involved in the life of the school.
- Encourage all students to value and celebrate each other's achievements and to take care of their surroundings and others around them.
- Keep parents/carers informed about school activities including areas of the curriculum being studied each term through letters, newsletters, school social media posts and notices about special events on ClassCharts.
- Motivate your child to do their best in all aspects of school life.

Believe. Achieve. Succeed.