



Mayfield School

Provider Access Legislation Statement for CEIAG 2026-2027

(Section 42B of the Education Act 1997)

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Ambition Inclusion Respect

Document control table	
Associated documents.	Careers Education, Advice & Guidance (CEIAG) Policy
Date Approved by Academy Committee	September 2026
Date of review	September 2027
Summary of changes	• Removal of reference to EMU changed to careers lead or JFI –throughout • Change of dates –throughout • Updated destination data for the previous year

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Mayfield School Statement on Provider Access Legislation for CEIAG Opportunities 2026-2027

Introduction

This policy statement sets out the secondary school's arrangements for managing the access of providers to pupils at the secondary school for the purpose of giving our students education, information, advice and guidance about the provider's education or training offer. This complies with the school's legal obligations under **Section 42B of the Education Act 1997**.

Student entitlement: All students in years 7-11 are entitled:

-  **To know** about technical, education qualifications and apprenticeship opportunities as part of a careers programme which provides information on the full range of education and training options available at each transition point.
-  **To understand** the range of opportunities offered by local providers — including technical education and apprenticeships — students should take part in options events, assemblies, group discussions, and taster sessions
-  **To be able to** analyse and explain what educational pathway they would like to pursue at GCSE level, and after Mayfield, and to make applications for the full range of academic and technical courses.

For students of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for students during the 'first key phase' (Years 8 and 9) and two encounters for students during the 'second key phase' (Years 10 and 11).

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- explain what career routes those options could lead to.
- provide insights into what it might be like to learn or train with that provider. (including the opportunity to meet staff and students from the provider)
- question and answer time so our students clarify any misconceptions.

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the [Making it meaningful checklist](#) from The Careers & Enterprise Company.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

City Of Portsmouth College (COPC), Havant South Downs College (HSDC), Fareham College, Chichester College, University Teaching College (UTC), Sparsholt College, Oaklands 6th form College, Bayhouse 6th Form College, University of Portsmouth, Royal Navy, Royal Army, Portsmouth Education Training and Apprenticeships (PETA)

We also invite local employers into our assemblies and careers events to help raise student's awareness of Labour Market Intelligence (LMI) data and types of businesses. Some employers we use are NHS, NCS, EBP, UNLOC potential and private employers such as Lawyers, Barristers, Constructors. We review these annually.

Destinations of our students

From our 2025 leavers data, we can see that our students moved to a range of providers in the local area. There are who have unknown destination

From our 2024 leavers data, we can see that our students moved to a range of providers in the local area. There are 1 /187 who have an unknown destination.

From our 2023 leavers data, we can see that our students moved to a range of providers in the local area. There are 12 /188 who have an unknown destination.

From our 2022 leavers the pupils moved to range of providers in the local area after school. There is only 1/186 who have unknown destination and they have moved out of the area.

From our 2021 leavers our students moved to a range of providers in the local area after school and have remained in employment, education, or training. There are only 4 students from this year who are unemployed but seeking employment.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs Judith Firth – Careers Lead

Telephone: 02392 693432 ext:4156; Email: jfirth.mayfield@salterns.org

Opportunities for access 2026 - 2027

Mayfield has several events integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Please contact our Careers Leader to identify the most suitable opportunity.

We have a careers programme integrated into our Secondary School Tutor system. This includes tutor activities and a house assembly for all students. Please contact the Careers

Leader for opportunities to visit in these sessions. We work with EBP South who are always looking for volunteers to train to help with delivery of their programme within our school.

We can forward on correspondence for open events or online prospectuses. We can share on our social media posts relating to open events or opportunities for students to investigate their options.

We can also share opportunities digitally around the school on our in-house TV system. Again, please email the Careers Lead with any information to be shared digitally with the students in the school.

We welcome outside speakers in to talk and interact with all students across all subject areas about a future career path or ambition. If you feel you would like to contribute to this provision, please contact the Careers Lead.

We provide meaningful encounters required by law plus some additional pre planned events. There are more opportunities to be part of this amazing CEIAG plan, therefore please contact the Careers Lead for the most suitable opportunity for you.

The information below highlights some of the opportunities you have available to access our students:

- Y11 and Y10- careers interviews happen from September 2026 until July 2027- every Wednesday and Thursday.
- We will offer the possibility to Y9s in February/March 2027 to have a career interview to explore their GCSE options and college course, specially Ebacc students.
- Y9s will have workshops and assemblies in February/March 2027 to consolidate their GCSE options.
- Whole school Personal Development (PD) Days x 3 across the academic year, dates for 2026-27 academic year are; 12th October, 4th March and 9th July.

Premises and facilities

The school will make the main hall, classrooms, or confidential meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the reception team. This will be available to the pupils in the career board and in the 'Wilkie Library' within the school which is managed by the school librarian and students have access to.

The Careers Leader is also committed to distributing a prospectus to all Tutors, Heads of House, and relevant alternative provision staff within the school, so that all students have access to this information for reference.

Approval and review

Approved by the Academy Committee September 2026. This will be reviewed in September 2027 for the academic year 2027-2028. This is signed by the Careers Lead and Assistant Head Teacher for Careers. Also, by the Careers Link Governor.

Next review: September 2027

Careers Lead & Assistant Head Teacher

Careers Link Governor

A handwritten signature in black ink, appearing to read 'J Firth', is written over a rectangular area of light blue dotted paper.

Mrs J Firth

Date: 17/9/26